

Towards Better Futures/College Partnership – 2021 / 2022

<p>Course Title SFW Financial Services</p>	<p>Curricular Area Admin, Financial and Business Services</p>								
<p>College City of Glasgow College</p>	<p>Campus City Campus</p>								
<p>Course Outline</p> <p>Scotland is internationally recognised as the most important UK financial centre outside London and the South East, with a number of large employers situated in Glasgow. The sector currently employs over 156,700 people (Source - TheCityUK) and is expected to continue to grow. This Course is intended to equip students with the necessary knowledge and skills which will enhance their prospects for employment in the wide range of opportunities within the financial services industry.</p> <p>Working closely with industry partners in banking, insurance etc, students will explore the variety and range of employers and the career opportunities which exist within the sector. They will also become familiar with key words and terms used, and will develop an awareness of the impact of the sector on modern society. The development of financial acumen and personal financial responsibility are also given high profile. This course is designed to include employer engagement including guest speakers, trips and workshops.</p>									
<p>Course Entry Requirements</p> <p>National 4 English is essential</p>									
<p>Progression Pathways What happens next?</p> <ul style="list-style-type: none"> • Foundation Apprenticeship in Financial Services (SCQF Level 6) • HNC/D Financial Services • Modern Apprenticeship in Providing Financial Services 									
<p>Employment Routes</p> <p>This course prepares students for a variety of job roles by developing key employability skills such as customer care skills.</p>									
<p>Attendance Pattern –</p> <p>Tuesday and Thursday 1.30pm - 4.00pm</p>									
<p>Course Award</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 25%;">SCQF Level</th> <th style="width: 25%;">SCQF Credit Points</th> <th style="width: 25%;">Hours of Learning</th> <th style="width: 25%;">NPA, NC, Skills for Work, or appropriate title</th> </tr> </thead> <tbody> <tr> <td>Level 5</td> <td>SCQF Credit Points 24</td> <td>216</td> <td>Skills for Work</td> </tr> </tbody> </table>		SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title	Level 5	SCQF Credit Points 24	216	Skills for Work
SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title						
Level 5	SCQF Credit Points 24	216	Skills for Work						
<p>Units Covered</p> <ul style="list-style-type: none"> • Financial Services: Introduction • Financial Services: Personal Finance Awareness • Financial Services: Building Positive Relationships with Customers and Colleagues • Financial Services: Employability Skills 									

Towards Better Futures/College Partnership – 2021 / 2022

<p>Course Title Supply Chain Operations</p>	<p>Curricular Area Admin, Financial and Business Services</p>										
<p>College City of Glasgow College</p>	<p>Campus City Campus</p>										
<p>Course Outline</p> <p>This National Progression Award (NPA) in Supply Chain Operations at SCQF Level 5 enables students to develop knowledge and understanding of what a supply chain is, how one operates and the roles and responsibilities of individuals involved. It also develops employability skills for the procurement, supply chain and logistics sector.</p> <p>The NPA is nationally certificated and mapped to the National Occupational Standards (NOS). It offers the knowledge and understanding required by industry and opens up the possibility of continued study.</p> <ul style="list-style-type: none"> • The aim of the award is to develop knowledge and understanding of procurement and supply chain structures and processes, including customer relationships, transportation, storage and distribution and aspects of security, safety and sustainability. • Raise awareness of the importance of procurement, supply chain and freight logistics industry in Scotland and introduce the variety of job roles and career opportunities it offers. • Prepare students for the progression to employment within the industry or onto further or higher education. • Develop core and other transferrable skills which improve the employability of students. 											
<p>Course Entry Requirements</p> <p>Students are expected to have National 4 in English and National 5 in Administration, Business or Modern Studies.</p>											
<p>Progression Pathways What happens next?</p> <ul style="list-style-type: none"> • Higher Level Procurement • HNC/HND Supply Chain Management • Undergraduate degree BA(Hons) International Supply Chain Management • Postgraduate Logistics related courses at University 											
<p>Employment Routes</p> <ul style="list-style-type: none"> <li style="width: 50%;">• Assistant buyer <li style="width: 50%;">• Freight Forwarding Assistant <li style="width: 50%;">• Logistics Operative <li style="width: 50%;">• Materials Handler <li style="width: 50%;">• Procurement Assistant <li style="width: 50%;">• Warehouse Assistant 											
<p>Attendance Pattern – Tuesday and Thursday 1.30pm - 4.00pm</p>											
<p>Course Award</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 25%;">SCQF Level</th> <th style="width: 25%;">SCQF Credit Points</th> <th style="width: 25%;">Hours of Learning</th> <th style="width: 25%;">NPA, NC, Skills for Work, or appropriate title</th> </tr> </thead> <tbody> <tr> <td>Level 5</td> <td>SCQF Credit Points 24</td> <td>160</td> <td>NPA</td> </tr> </tbody> </table>				SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title	Level 5	SCQF Credit Points 24	160	NPA
SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title								
Level 5	SCQF Credit Points 24	160	NPA								
<p>Units Covered</p> <ul style="list-style-type: none"> • How a Supply Chain Works • Customers and Suppliers in a Supply Chain • Flow or Orders in a Supply Chain • Safety, Security & Sustainability in the Supply Chain 											

Towards Better Futures/College Partnership – 2021 / 2022

<p>Course Title Web Design</p>	<p>Curricular Area Admin, Financial and Business Services</p>								
<p>College Glasgow Clyde College</p>	<p>Campus Langside Campus</p>								
<p>Course Outline</p> <p>The National Progression Award in Web Design will provide you with the technical skills required to create websites and graphics, including adding interactivity to websites. The course will offer you the knowledge and practical skill in the website development process. The course is designed to raise awareness of the usability and legal implications associated with web design and fill the current skills gap in this field. You will develop the ability to apply computer-based solutions to problems and academic rigour with respect to problem solving, analytical thinking and planning in the context of web design.</p>									
<p>Course Entry Requirements</p> <p>You must have:</p> <ul style="list-style-type: none"> • 3 passes at National 5, 1 of which should be Maths • A clear interest in the subject area 									
<p>Progression Pathways What happens next?</p> <p>You might go on to do:</p> <ul style="list-style-type: none"> •National Certificate (NC) Digital Media Animation SCQF Level 5 •National Certificate (NC) Computer Networks and Systems SCQF level 5 •National Certificate (NC) Software Development Level 6 •National Certificate (NC) Web Development Level 6 •Higher National Certificate HNC/ Higher National Diploma HND Web Development •Higher National Certificate HNC/ Higher National Diploma HND Software Development •Higher National Certificate/Diploma (HNC/D) Computer Science, Computers and Digital Photography, Interactive Media or Multimedia 									
<p>Employment Routes All Industries</p>									
<p>Attendance Pattern – Tuesday and Thursday 1.30pm - 4.00pm</p>									
<p>Course Award</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 25%;">SCQF Level</th> <th style="width: 25%;">SCQF Credit Points</th> <th style="width: 25%;">Hours of Learning</th> <th style="width: 25%;">NPA, NC, Skills for Work, or appropriate title</th> </tr> </thead> <tbody> <tr> <td>Level 5</td> <td>18</td> <td>160</td> <td>NPA</td> </tr> </tbody> </table>		SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title	Level 5	18	160	NPA
SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title						
Level 5	18	160	NPA						
<p>Units Covered</p> <ul style="list-style-type: none"> • Computing: Website Graphics • Computing: Website Design and Development • Computing: Interactive Multimedia 									

Towards Better Futures/College Partnership – 2021 / 2022

<p>Course Title Data & Artificial Intelligence</p>	<p>Curricular Area Admin, Financial and Business Services</p>								
<p>College Glasgow Clyde College</p>	<p>Campus Cardonald Campus</p>								
<p>Course Outline</p> <p>The aim of the National Progression Award (NPA) in Data science is to provide you with the knowledge and skills in this area. Data science is one of a number of emerging technologies, which include artificial intelligence and machine learning, which are becoming vital for contemporary societies. You will develop an understanding of what data science is used for, the principles behind it, and gain practical skills in analysing large datasets. Glasgow Clyde College will prepare you with necessary academic skills to progress on to Higher Education or to the workplace.</p>									
<p>Course Entry Requirements</p> <p>You must have:</p> <ul style="list-style-type: none"> • 3 passes at National 5, which should include Maths, Science or Computing • a clear interest in the subject area 									
<p>Progression Pathways What happens next?</p> <p>You might go on to do:</p> <ul style="list-style-type: none"> • National Certificate in Computing with Digital Media • Higher National Certificate (HNC) in Data Analytics • Higher National Diploma (HND) Computer Science • Technical Apprenticeship in Data Analytics • Graduate Apprenticeship in Data Analytics • BSc Computer Science or Data Science • Degree in a range of other disciplines 									
<p>Employment Routes</p> <p>A career in:</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 33%;">• Business intelligence analyst</td> <td style="width: 33%;">• Data analyst</td> <td style="width: 33%;">• Data engineer</td> </tr> <tr> <td>• Data scientist</td> <td>• Statistician</td> <td>• Systems analyst</td> </tr> </table>		• Business intelligence analyst	• Data analyst	• Data engineer	• Data scientist	• Statistician	• Systems analyst		
• Business intelligence analyst	• Data analyst	• Data engineer							
• Data scientist	• Statistician	• Systems analyst							
<p>Attendance Pattern – Tuesday and Thursday afternoons 1.30pm - 4.00pm</p>									
<p>Course Award</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th style="width: 25%;">SCQF Level</th> <th style="width: 25%;">SCQF Credit Points</th> <th style="width: 25%;">Hours of Learning</th> <th style="width: 25%;">NPA, NC, Skills for Work, or appropriate title</th> </tr> </thead> <tbody> <tr> <td>Level 6</td> <td>24</td> <td>150</td> <td>NPA</td> </tr> </tbody> </table>		SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title	Level 6	24	150	NPA
SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title						
Level 6	24	150	NPA						
<p>Units Covered</p> <p>Mandatory Units</p> <ul style="list-style-type: none"> • Data Citizenship • Data Science <p>You will also complete 1 optional unit, which the college will choose.</p> <p>Optional Units</p> <ul style="list-style-type: none"> • Computer Programming • Data Science: Project • Data Science: Statistics • Data Security • Machine Learning • Statistics 									

Towards Better Futures/College Partnership – 2021 / 2022

<p>Course Title Intro to Marketing, Advertising & PR</p>	<p>Curricular Area Admin, Financial and Business Services</p>								
<p>College City of Glasgow College</p>	<p>Campus City</p>								
<p>Course Outline</p> <p>This course is designed to give you an introduction to various marketing specialist areas such as branding, social media marketing and advertising. Marketing is a growth industry with a rising number of jobs available year on year in the UK, these figure are predicted to continue to grow in this innovative and creative industry. The classes are delivered via short lectures, interactive activities and practical assignments using digital tools. The course is enhanced by visits and guest speakers from industry practitioners and employers the Higher National programme engage with.</p>									
<p>Course Entry Requirements</p> <p>Students should be working towards achieving Higher English or a relevant subject such as Business studies, Economics, History, Media, Modern Studies or Psychology. This course requires a high level of commitment from students genuinely interested in a career within Marketing, Advertising and Public Relations.</p>									
<p>Progression Pathways What happens next?</p> <p>Progress competitively along with one Higher Grade passes at band C or above (preferably in English, Modern Studies, History, Psychology, Economics, Business or a related Subject) onto the HNC Marketing Communications course.</p>									
<p>Employment Routes</p> <p>With appropriate additional qualifications and/or University study the following may be considered:</p> <ul style="list-style-type: none"> • Marketing Executive • Digital Marketer • Social Media Manager • Web Content Manager • Advertising Account Executive • Public Relations Account Executive 									
<p>Attendance Pattern – Tuesday & Thursday 1:30 pm to 4:00 pm</p>									
<p>Course Award</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 25%;">SCQF Level</th> <th style="width: 25%;">SCQF Credit Points</th> <th style="width: 25%;">Hours of Learning</th> <th style="width: 25%;">NPA, NC, Skills for Work, or appropriate title</th> </tr> </thead> <tbody> <tr> <td>Level 6</td> <td>24</td> <td>150</td> <td>NPA</td> </tr> </tbody> </table>		SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title	Level 6	24	150	NPA
SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title						
Level 6	24	150	NPA						
<p>Units Covered Branding an Introduction Behavioural Aspects of Marketing Advertising: An Introduction Social Media Literacy</p>									

Towards Better Futures/College Partnership – 2021 / 2022

<p>Course Title NPA Criminology</p>	<p>Curricular Area Admin, Financial and Business Services</p>								
<p>College City of Glasgow College</p>	<p>Campus City Campus</p>								
<p>Course Outline</p> <p>This National Progression Award (NPA) allows learners to study criminology, including the complex nature of crime and the problems of measuring crime. It develops an understanding of crime and the criminal justice system and provides bite-sized chunks of learning that are straightforward for learners to study.</p>									
<p>Course Entry Requirements</p> <p>Applicants are expected to have National 5 English</p>									
<p>Progression Pathways What happens next?</p> <ul style="list-style-type: none"> • HNC in Social Sciences with additional entry requirements • HND in Social Sciences after HNC 									
<p>Employment Routes</p> <ul style="list-style-type: none"> • Police and uniformed services • Legal services • Social welfare • Social care 									
<p>Attendance Pattern – Tuesday & Thursday 1:30pm to 4:00pm</p>									
<p>Course Award</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 25%;">SCQF Level</th> <th style="width: 25%;">SCQF Credit Points</th> <th style="width: 25%;">Hours of Learning</th> <th style="width: 25%;">NPA, NC, Skills for Work, or appropriate title</th> </tr> </thead> <tbody> <tr> <td>Level 6</td> <td>18</td> <td>150</td> <td>NPA</td> </tr> </tbody> </table>		SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title	Level 6	18	150	NPA
SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title						
Level 6	18	150	NPA						
<p>Units Covered</p> <ul style="list-style-type: none"> • The Nature and Extent of Crime • Forensic Psychology • Crime Scenes 									

Towards Better Futures/College Partnership – 2021 / 2022

<p>Course Title NPA Legal Studies</p>	<p>Curricular Area Admin, Financial and Business Services</p>								
<p>College City of Glasgow College</p>	<p>Campus City Campus</p>								
<p>Course Outline</p> <p>Are you interested in a career in Law or Law Enforcement?</p> <p>This course is designed to give you an introduction on the Main Sources of Scots Law, Legal Personnel, Role of Tribunals, Civil Law and Criminal Law. The class is delivered via short lectures, interactive activities and key areas of Scots Law and Society. The course is enhanced by visits and guest speakers from within the Law profession and Police Scotland.</p> <p>The units studied include Introduction to Scots Law and Crime and Society and students will be expected to discuss/debate/role play in group settings.</p>									
<p>Course Entry Requirements</p> <p>Students should be working towards achieving Higher English. Career aspirations should lie within Law or Law Enforcement.</p> <p>It is preferable for students to have light knowledge for the law in terms of even why we need the law.</p>									
<p>Progression Pathways What happens next?</p> <p>Progress competitively along with two Higher Grade passes at band C or above (preferably in English, Modern Studies, History, Psychology or a related subject) onto the HND Legal Services course</p>									
<p>Employment Routes</p> <p>With additional qualifications and/or University study the following may be considered:</p> <ul style="list-style-type: none"> • Police Constable • Lawyer • Paralegal Services • Prison Service • Police Staff • Public Security 									
<p>Attendance Pattern –</p> <p>Tuesday and Thursday 1.30pm - 4.00pm</p>									
<p>Course Award</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 25%;">SCQF Level</th> <th style="width: 25%;">SCQF Credit Points</th> <th style="width: 25%;">Hours of Learning</th> <th style="width: 25%;">NPA, NC, Skills for Work, or appropriate title</th> </tr> </thead> <tbody> <tr> <td>Level 6</td> <td>SCQF Credit Points 18</td> <td>120</td> <td>NPA</td> </tr> </tbody> </table>		SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title	Level 6	SCQF Credit Points 18	120	NPA
SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title						
Level 6	SCQF Credit Points 18	120	NPA						
<p>Units Covered</p> <ul style="list-style-type: none"> • Introduction to Scots Law • Crime and Society 									

Towards Better Futures/College Partnership – 2021 / 2022

<p>Course Title Beauty and Complementary Therapy Skills</p>	<p>Curricular Area Creative and Cultural Industries</p>								
<p>College Glasgow Clyde College</p>	<p>Campus Langside Campus</p>								
<p>Course Outline</p> <p>Studying at Glasgow Clyde College will ensure you experience a broad introduction to this area of study. Practical and theory sessions are designed to ensure you develop both vocational skills and the knowledge and understanding required. Practical experience (dependant on any close contact restrictions) will include working on classmates to practice and perfect a range of skills including skin cleansing and nail artistry, make up application and both back, leg and facial Massage. Written work will include workbooks, short tests, projects, portfolio production and home study. Emphasis throughout all units is on the employability skills and attitudes which will help to prepare you for the workplace.</p>									
<p>Course Entry Requirements</p> <p>You must have a keen interest in the beauty industry and spa or complementary therapies.</p> <p>Team work and having a caring, approach is expected of all participants.</p> <p>You will be required to work on each other so must be prepared to apply massage techniques and to model for these treatments, remove make up and have it re-applied and participate in the learning of skin care approaches.</p>									
<p>Progression Pathways What happens next?</p> <p>You might go on to do:</p> <ul style="list-style-type: none"> • A full time NC in Spa Therapies, Wellness or Beauty Therapy • VTCT Level 2 or 3 diploma in Complementary Therapies • National Certificate & Higher National Diploma in Beauty Therapy or Make Up Artistry <p>The level you might enter would depend on the level and relevance of your other qualifications</p>									
<p>Employment Routes</p> <p>Following completion of further training you can be employed in a Beauty Salon, Spa, Cruise ship or Nail Bar or you may wish to open your own business.</p>									
<p>Attendance Pattern – Tuesday and Thursday 1.30-4.00 pm</p>									
<p>Course Award</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th style="width: 25%;">SCQF Level</th> <th style="width: 25%;">SCQF Credit Points</th> <th style="width: 25%;">Hours of Learning</th> <th style="width: 25%;">NPA, NC, Skills for Work, or appropriate title</th> </tr> </thead> <tbody> <tr> <td>Level 4</td> <td>30</td> <td>160</td> <td>NPA</td> </tr> </tbody> </table>		SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title	Level 4	30	160	NPA
SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title						
Level 4	30	160	NPA						
<p>Units Covered</p> <p>Mandatory Units: Cosmetology: Make Up Practical Skills; Beauty Skills: An introduction; Creative Finishes to hand and foot</p> <p>Optional Units: Fashion Make Up; Introduction to Face and Back massage; Introduction to traditional head massage</p> <p>To achieve the NPA Group Award you must successfully complete the three mandatory units listed, (although you will study the optional units in addition).</p>									

Towards Better Futures/College Partnership – 2021 / 2022

<p>Course Title Creative Beauty Skills and Hair Styling</p>	<p>Curricular Area Creative and Cultural Industries</p>								
<p>College Glasgow Clyde College</p>	<p>Campus Cardonald Campus</p>								
<p>Course Outline</p> <p>Express your creativity in hairdressing, make up and nail artistry. Part of learning skills in the field of Beauty and Hairdressing is appreciating the health and safety implications for any treatments you learn as well as understanding the effects of treatments - and when it's unsafe to facilitate a Make Up, Hair or Beauty treatment. This course is an ideal launch pad for a career in this vivacious and fast- growing industry. Written work will include completion of a workbook and short tests as well as portfolio production and home study. Emphasis is placed upon employability skills and aptitude of the industry to prepare you for the workplace and further study.</p>									
<p>Course Entry Requirements</p> <p>You must have a keen interest in the hair or beauty industry</p> <p>Team work and having a caring, approach is expected of all participants.</p> <p>You will be required to work on each other so must be prepared to apply shampoo techniques and to model for these treatments, remove make up and have it re-applied and participate in the learning of nail and skin care approaches.</p>									
<p>Progression Pathways What happens next?</p> <p>NQ Beauty or Spa Therapies NQ Make Up Artistry NQ Hairdressing HND Beauty Therapy and eventually BSc Intergative Healthcare</p>									
<p>Employment Routes</p> <p>Following completion of further training you can be employed in a Hair and Beauty Salon, Spa, Cruise ship or Nail Bar or you may wish to open your own business.</p>									
<p>Attendance Pattern – Tuesday and Thursday 1.30-4.00 pm</p>									
<p>Course Award</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 25%;">SCQF Level</th> <th style="width: 25%;">SCQF Credit Points</th> <th style="width: 25%;">Hours of Learning</th> <th style="width: 25%;">NPA, NC, Skills for Work, or appropriate title</th> </tr> </thead> <tbody> <tr> <td>Level 4</td> <td>30</td> <td>170</td> <td>NPA</td> </tr> </tbody> </table>		SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title	Level 4	30	170	NPA
SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title						
Level 4	30	170	NPA						
<p>Units Covered</p> <p>Long Hair design with Make up Salon Skills: The Essentials Bridal and Evening Make Up Fantasy Make Up Introduction to Hair Care Introduction to Nail Care</p>									

Towards Better Futures/College Partnership – 2021 / 2022

<p>Course Title Current Trends in Hairdressing & Make-up</p>	<p>Curricular Area Creative and Cultural Industries</p>								
<p>College Glasgow Kelvin College</p>	<p>Campus Easterhouse Campus</p>								
<p>Course Outline</p> <p>An introductory course designed for people with a passion for Hairdressing/Make-up This course is for aspiring Hairdressers/Make-up artists or those wishing to improve their skills and learn the basics of Hairdressing and Make-up. Through practical workshops you will be introduced to the basic skills and creative techniques used by professional Hairdressers/Makeup Artists to produce current looks inspired from Instagram Trends. Additionally, the creation of an online Folio will provide the opportunity to develop your Digital Skills. The course will begin with an introduction into both Hair and Beauty, you will then have the option to choose your preferred area for further learning and complete an online folio to showcase practical skills developed throughout the course.</p>									
<p>Course Entry Requirements</p> <p>You must have a keen interest in the Hair/Make-up Industry and willing to participate in practical activities..</p>									
<p>Progression Pathways What happens next?</p> <ul style="list-style-type: none"> • NQ Beauty or Spa Therapies • NQ Make Up Artistry • NQ Hairdressing 									
<p>Employment Routes</p> <p>Following completion of further training you can be employed in a Hair/Make-up Salon, Spa, Cruise ship or you may wish to be self-employed.</p>									
<p>Attendance Pattern – Tuesday & Thursday 1:30 pm to 4:00 pm</p>									
<p>Course Award</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th style="width: 25%;">SCQF Level</th> <th style="width: 25%;">SCQF Credit Points</th> <th style="width: 25%;">Hours of Learning</th> <th style="width: 25%;">NPA, NC, Skills for Work, or appropriate title</th> </tr> </thead> <tbody> <tr> <td>Level 4</td> <td>5</td> <td>150</td> <td>Skills for Work</td> </tr> </tbody> </table>		SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title	Level 4	5	150	Skills for Work
SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title						
Level 4	5	150	Skills for Work						
<p>Units Covered</p> <p>Hair:</p> <ul style="list-style-type: none"> <li style="width: 33%;">• Shampooing, <li style="width: 33%;">• Blow drying, <li style="width: 33%;">• Curling Techniques <li style="width: 33%;">• Hair-up <li style="width: 33%;">• Current Creative Hair Trends <p>Make-up:</p> <ul style="list-style-type: none"> <li style="width: 33%;">• Classic Day and Evening Make-up <li style="width: 33%;">• Smoky Eyes <li style="width: 33%;">• Spotlight and Cut Crease <li style="width: 33%;">• Current Creative Make-up Trends <p>Transferable Skills:</p> <ul style="list-style-type: none"> <li style="width: 33%;">• Digital skills: Microsoft Teams and One Note <li style="width: 33%;">• Introduction to Social Media for Hair/Beauty <li style="width: 33%;">• Health and Safety <li style="width: 33%;">• Customer Service <li style="width: 33%;">• Working as part of a Team 									

Towards Better Futures/College Partnership – 2021 / 2022

<p>Course Title Fashion & Textile Technology</p>	<p>Curricular Area Creative and Cultural Industries</p>								
<p>College Glasgow Clyde College</p>	<p>Campus Cardonald Campus</p>								
<p>Course Outline</p> <p>The National 5 Fashion and Textile Technology Course enables you to develop an understanding of textile properties, characteristics and technologies, item development, fashion/textile trends and factors that affect fashion choice. The Course particularly emphasises the development of practical skills and textile construction techniques to make detailed fashion/textile items, to an appropriate standard of quality.</p> <p>You will have the opportunity to be creative and imaginative in the design process. This course will be delivered using an active learning approach.</p> <p>The practical learning activities in the course encourage you to develop problem solving techniques, make informed choices and take responsibility for the development of an idea through to the completed item. The course will use underpinning knowledge and focuses on designing, planning, making and evaluating detailed fashion/textile items.</p>									
<p>Course Entry Requirements</p> <p>You must have a keen interest in fashion and textiles to complete this National 5 subject.</p>									
<p>Progression Pathways What happens next?</p> <p>You might go on to do:</p> <ul style="list-style-type: none"> • Clothing/textile technologist • Interior and special designer • Fashion designer • Textile designer • Clothing and manufacturing engineer • Retail buyer • Retail merchandiser • Costume Designer/Assistant/Maker • Pattern Maker/Cutter 									
<p>Employment Routes Employment in the Retail, Fashion or Textile industries</p>									
<p>Attendance Pattern – Tuesday and Thursday 1.30pm - 4.00pm</p>									
<p>Course Award</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th style="width: 25%;">SCQF Level</th> <th style="width: 25%;">SCQF Credit Points</th> <th style="width: 25%;">Hours of Learning</th> <th style="width: 25%;">NPA, NC, Skills for Work, or appropriate title</th> </tr> </thead> <tbody> <tr> <td>Level 5</td> <td>24</td> <td>160</td> <td>NATIONAL 5</td> </tr> </tbody> </table>		SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title	Level 5	24	160	NATIONAL 5
SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title						
Level 5	24	160	NATIONAL 5						
<p>Units Covered Textile Technologies</p> <ul style="list-style-type: none"> • Fashion/Textile Item Development • Fashion and Textile Choices <p>These will be a mixture of practical and theory based tasks, and rather than being awarded a grade for each pupils will receive feedback on their strengths and areas of improvement.</p>									

Towards Better Futures/College Partnership – 2021 / 2022

<p>Course Title NPA Computer Games Development</p>	<p>Curricular Area Creative and Cultural Industries</p>								
<p>College Glasgow Clyde College</p>	<p>Campus Anniesland Campus</p>								
<p>Course Outline</p> <p>Do you have an interest in the games industry? This introductory qualification is designed to teach you how to write computer games.</p> <p>This course consists of three topics: media assets, design and development. The media assets part of the award focuses on finding and capturing digital media that could be used within a game, such as sounds, images and videos, and customising these assets to fit into a game. The design part of the award focuses on creating a plan for the development of a computer game. The development part of the award focuses on writing code to actually produce the game.</p> <p>In this course you will:</p> <ul style="list-style-type: none"> • Research various games types and platforms and discover what makes a game playable • What components make up games and what is required for different playing platforms • Design a game based on your understanding so far • Create a set of objects to be used in the development of a game including characters, backgrounds and sounds • Further design your game to include behaviours designed to enhance game play • Create a playable game and publish on the internet 									
<p>Course Entry Requirements</p> <p>It is envisaged that you will be working at the senior phase of the curriculum and have clear interest in the subject area.</p>									
<p>Progression Pathways What happens next?</p> <p>The level 5 award could provide progression to:</p> <ul style="list-style-type: none"> • NPA Computer Games Development SCQF Level 6 • NC Digital Media Computing at SCQF Level 6 • NPA in Digital Media Production at SCQF Level 6 • A one year national certificate (NC) in computing at a local further education college. 									
<p>Employment Routes</p> <p>Foundation or Modern apprenticeships or any job requiring basic IT skills.</p>									
<p>Attendance Pattern –</p> <p>Tuesday and Thursday afternoons 1.30pm - 4pm</p>									
<p>Course Award</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 25%;">SCQF Level</th> <th style="width: 25%;">SCQF Credit Points</th> <th style="width: 25%;">Hours of Learning</th> <th style="width: 25%;">NPA, NC, Skills for Work, or appropriate title</th> </tr> </thead> <tbody> <tr> <td>Level 5</td> <td>18</td> <td>180</td> <td>NPA</td> </tr> </tbody> </table>		SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title	Level 5	18	180	NPA
SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title						
Level 5	18	180	NPA						
<p>Units Covered</p> <p>You will study the following units:</p> <ul style="list-style-type: none"> • Computer Games: Design • Computer Games: Media Assets • Computer Games: Development 									

Towards Better Futures/College Partnership – 2021 / 2022

<p>Course Title NPA Radio & Podcasting</p>	<p>Curricular Area Creative and Cultural Industries</p>								
<p>College City of Glasgow College</p>	<p>Campus City Campus</p>								
<p>Course Outline</p> <p>This National Progression Award (NPA) in Radio Broadcasting is an introduction to producing content for radio and podcasts. It develops skills in programme development, preparing content for online and broadcast distribution and presentation skills to camera and microphone.</p>									
<p>Course Entry Requirements</p> <p>Applicants are expected to have National 5 English</p>									
<p>Progression Pathways What happens next?</p> <ul style="list-style-type: none"> • NQ Broadcasting • HNC Radio 									
<p>Employment Routes</p> <ul style="list-style-type: none"> • Radio • Podcasting • Producing online content 									
<p>Attendance Pattern – Tuesday & Thursday 1.30pm to 4pm</p>									
<p>Course Award</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th style="width: 25%;">SCQF Level</th> <th style="width: 25%;">SCQF Credit Points</th> <th style="width: 25%;">Hours of Learning</th> <th style="width: 25%;">NPA, NC, Skills for Work, or appropriate title</th> </tr> </thead> <tbody> <tr> <td>Level 5</td> <td>24</td> <td>160</td> <td>NPA</td> </tr> </tbody> </table>		SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title	Level 5	24	160	NPA
SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title						
Level 5	24	160	NPA						
<p>Units Covered</p> <ul style="list-style-type: none"> • Radio Interviewing • Presenting for Radio and TV • Radio Journalism • Making a Radio Programme 									

Towards Better Futures/College Partnership – 2021 / 2022

<p>Course Title Sound Production:Recording</p>	<p>Curricular Area Creative and Cultural Industries</p>								
<p>College Glasgow Kelvin College</p>	<p>Campus Easterhouse Campus</p>								
<p>Course Outline</p> <p>The course is designed to give students an understanding of basic audio systems as applied in both studio recording and live settings. It offers opportunities to assemble basic PA systems, make recordings and remix these to a given brief. It is underpinned by theory relating to systems design and component/cabling recognition and safe, appropriate usage. It is a mix of studio and lab environments.</p>									
<p>Course Entry Requirements</p> <p>Working towards National 5 in Music Technology would be useful as would practical experience of working in a recording and/or live sound environment. E.g. working with bands at school shows, rehearsing/recording experience</p>									
<p>Progression Pathways What happens next?</p> <p>Articulation would be to Audio and Visual Design L5/6 and the HND Sound Production though you would have to have other qualifications to go directly to the HND.</p>									
<p>Employment Routes</p> <ul style="list-style-type: none"> • Live/Theatre Sound Engineer/Technician • Studio Engineer • Sound Technician • Audiology • Games Development • TV/Film Soundtrack and Foley engineers/technicians. 									
<p>Attendance Pattern – Tuesday and Thursday 1.30pm-4pm</p>									
<p>Course Award</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th style="width: 25%;">SCQF Level</th> <th style="width: 25%;">SCQF Credit Points</th> <th style="width: 25%;">Hours of Learning</th> <th style="width: 25%;">NPA, NC, Skills for Work, or appropriate title</th> </tr> </thead> <tbody> <tr> <td>Level 5</td> <td>SCQF 12</td> <td>150</td> <td>NQ</td> </tr> </tbody> </table>		SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title	Level 5	SCQF 12	150	NQ
SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title						
Level 5	SCQF 12	150	NQ						
<p>Units Covered</p> <p>Sound Production: Recording and Editing (H1TF 11) Music Technology in Context (H247 75) Sound Engineering and Production (F5DW 11)</p>									

Towards Better Futures/College Partnership – 2021 / 2022

<p>Course Title TV Production</p>	<p>Curricular Area Creative and Cultural Industries</p>								
<p>College Glasgow Clyde College</p>	<p>Campus Cardonald Campus</p>								
<p>Course Outline</p> <p>The National Progression Award (NPA) in Television Production will provide you with the techniques and skills to plan, produce and shoot a short film. Using industry standard practices the course will offer you the knowledge and practical skills needed to gain an understanding of what is required within the television industry.</p>									
<p>Course Entry Requirements</p> <ul style="list-style-type: none"> • A genuine interest in television industry 									
<p>Progression Pathways What happens next?</p> <p>You might go on to do:</p> <ul style="list-style-type: none"> • A one-year full time NQ Television course at a Glasgow Clyde College. Combined with higher qualifications, you could progress to HND Creative Industries: Television. <p>Further information on Television Production and the prospects it offers can also be found at Skillset. http://creativeskillset.org</p>									
<p>Employment Routes</p> <p>Employment opportunities after training such as, broadcast journalist, camera operator, film media technician, sound technician, lighting technician or radio broadcast assistant</p>									
<p>Attendance Pattern – Tuesday and Thursday 1.30pm - 4pm</p>									
<p>Course Award</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th style="width: 25%;">SCQF Level</th> <th style="width: 25%;">SCQF Credit Points</th> <th style="width: 25%;">Hours of Learning</th> <th style="width: 25%;">NPA, NC, Skills for Work, or appropriate title</th> </tr> </thead> <tbody> <tr> <td>Level 5</td> <td>24</td> <td>160</td> <td>NPA</td> </tr> </tbody> </table>		SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title	Level 5	24	160	NPA
SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title						
Level 5	24	160	NPA						
<p>Units Covered</p> <p>National Progression Award in Television Production SCQF level 5:</p> <ul style="list-style-type: none"> • Directing a Single Camera Production • Basic Video Camera Operations • Sound Recording for Single Camera • Basic Video Editing 									

Towards Better Futures/College Partnership – 2021 / 2022

<p>Course Title Cyber Security</p>	<p>Curricular Area Creative and Cultural Industries</p>								
<p>College Glasgow Clyde College</p>	<p>Campus Cardonald Campus</p>								
<p>Course Outline</p> <p>The National Progression Award (NPA) in Cyber Security will be delivered at SCQF Level 6 and provides foundation knowledge and skills in data security, digital forensics and ethical hacking – providing a skills pipeline into the Cyber Security industry.</p> <p>This course is designed to raise awareness of Cyber Security and highlight the current skills gap in this field. It will encourage you to improve your cyber hygiene and resilience, and enable you to identify security vulnerabilities safely, legally and ethically. It will also help you to contribute more safely to virtual communities. This will prepare you for further studies and future employment in this area. The aim of the award is to produce knowledgeable and skilled individuals who are aware of the potential misuses of, and unauthorised access to, computer systems but who use these competences for legal and ethical purposes.</p>									
<p>Course Entry Requirements</p> <p>You must have:</p> <ul style="list-style-type: none"> • 3 passes at National 5, 1 of which should be Maths • a clear interest in the subject area 									
<p>Progression Pathways What happens next?</p> <p>Successful completion of this award may allow progression to:</p> <ul style="list-style-type: none"> • NC Digital Media Computing SCQF Level 5 • NC Digital Media Computing SCQF Level 6 • NC Information Technology • HNC/D Computing • HNC/D Computer Games Development • HNC/D Information Technology • HNC/D Computer Networking • HNC/D Interactive Media or Multimedia 									
<p>Employment Routes</p> <p>Entry level jobs and training, including Modern Apprenticeships in the computing industry</p>									
<p>Attendance Pattern –</p> <p>Tuesday and Thursday afternoons 1.30pm - 4.00pm</p>									
<p>Course Award</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 25%;">SCQF Level</th> <th style="width: 25%;">SCQF Credit Points</th> <th style="width: 25%;">Hours of Learning</th> <th style="width: 25%;">NPA, NC, Skills for Work, or appropriate title</th> </tr> </thead> <tbody> <tr> <td>Level 6</td> <td>18</td> <td>180</td> <td>NPA</td> </tr> </tbody> </table>		SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title	Level 6	18	180	NPA
SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title						
Level 6	18	180	NPA						
<p>Units Covered</p> <p>National Progression Award in Cyber Security SCQF level 6:</p> <ul style="list-style-type: none"> • Data Security • Ethical Hacking • Digital Forensics 									

Towards Better Futures/College Partnership – 2021 / 2022

<p>Course Title Fashion & Textile Technology</p>	<p>Curricular Area Creative and Cultural Industries</p>								
<p>College Glasgow Clyde College</p>	<p>Campus Cardonald Campus</p>								
<p>Course Outline</p> <p>This Higher Fashion and Textile Technology course will enable you to combine practical and experiential elements of fashion and textiles with knowledge and understanding to support fashion/textile-related activities.</p> <p>You will use both a problem-solving and practical approach to develop knowledge and skills relevant to the fashion/textile industry. You will have the opportunity to develop, make and evaluate complex fashion/textile items in practical contexts.</p>									
<p>Course Entry Requirements</p> <ul style="list-style-type: none"> National 5 Fashion and Textile Technology <p>Suitable for students opting for this subject for the first time who have a keen interest in practical textiles</p>									
<p>Progression Pathways What happens next?</p> <p>You might go on to do:</p> <ul style="list-style-type: none"> A full time higher education course, such as a Higher National Certificate(HNC), Higher National Diploma (HND) in Fashion and Textiles, Bachelor of Arts (BA) in Fashion Management, Bachelor of Arts (BA) in International Fashion Branding or Bachelor of Arts (BA) in Costume Design and Construction. <p>The level you might enter would depend on the level and relevance of your other qualifications</p>									
<p>Employment Routes Employment in the Retail, Fashion or Textile Industries</p>									
<p>Attendance Pattern – Tuesday and Thursday 1.30pm - 4.00pm</p>									
<p>Course Award</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 25%;">SCQF Level</th> <th style="width: 25%;">SCQF Credit Points</th> <th style="width: 25%;">Hours of Learning</th> <th style="width: 25%;">NPA, NC, Skills for Work, or appropriate title</th> </tr> </thead> <tbody> <tr> <td>Level 6</td> <td>24</td> <td>160</td> <td>Higher</td> </tr> </tbody> </table>		SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title	Level 6	24	160	Higher
SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title						
Level 6	24	160	Higher						
<p>Units Covered</p> <ul style="list-style-type: none"> Textile Technologies Fashion/Textile Item Development Fashion and Textile Choices 									

Towards Better Futures/College Partnership – 2021 / 2022

<p>Course Title Higher Dance</p>	<p>Curricular Area Creative and Cultural Industries</p>								
<p>College Glasgow Kelvin College</p>	<p>Campus Easterhouse Campus</p>								
<p>Course Outline</p> <p>The higher dance course supports candidates with a real interest in dance and performance and for those wishing to enter future employment or further study. Candidates learn how to use dance techniques and choreography creatively to enhance performance. They also explore the use of theatre arts in dance and a range of dance styles. Candidates have the option to learn contemporary, commercial, jazz, ballet and tap alongside understanding and applying the principles of safe dance practice</p>									
<p>Course Entry Requirements</p> <p>Candidates would be required to take part in a dance audition and have a national 5 in English.</p>									
<p>Progression Pathways What happens next?</p> <p>The higher dance course can lead onto further education in dance with entry into NQ or HND level dance courses. Performance skills learnt within the course also gives the option for progression into musical theatre or acting courses.</p>									
<p>Employment Routes</p> <p>Higher dance gives the candidates knowledge required to take part in professional auditions for performance work and gives them skills as a choreographer to lead their own performances.</p>									
<p>Attendance Pattern – Tuesday and Thursday 1.30pm - 4pm</p>									
<p>Course Award</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 25%;">SCQF Level</th> <th style="width: 25%;">SCQF Credit Points</th> <th style="width: 25%;">Hours of Learning</th> <th style="width: 25%;">NPA, NC, Skills for Work, or appropriate title</th> </tr> </thead> <tbody> <tr> <td>Level 6</td> <td>24</td> <td>150</td> <td>Higher</td> </tr> </tbody> </table>		SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title	Level 6	24	150	Higher
SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title						
Level 6	24	150	Higher						
<p>Units Covered Dance Technical Skills Dance Choreography</p>									

Towards Better Futures/College Partnership – 2021 / 2022

<p>Course Title NPA Cyber Security</p>	<p>Curricular Area Creative and Cultural Industries</p>								
<p>College City of Glasgow College</p>	<p>Campus City Campus</p>								
<p>Course Outline</p> <p>Cyber Security is the process of protecting and recovering networks, devices and programmes from any type of cyberattack</p> <p>It is one of the fastest evolving areas of business and government today as online systems make up the foundations of the digitally-enabled economy.</p> <p>This course is an introductory level course developing a basic understanding of the fundamental tools and techniques of key areas such as Data Security, Digital Forensics and Ethical Hacking. It will prepare you for progressing to HNC studies and future employment in this area.</p>									
<p>Course Entry Requirements</p> <p>You will be in senior phase and have achieved National 5 qualifications, which should include English, Maths, Computing or Physics.</p>									
<p>Progression Pathways What happens next?</p> <p>Successful completion of this award and further qualifications may allow progression to:</p> <ul style="list-style-type: none"> • HNC/D Cyber Security • HNC/D Computer Science • HNC/D Computer Networking 									
<p>Employment Routes</p> <p>Entry level Employment include the following areas:</p> <ul style="list-style-type: none"> • Police Scotland • National Crime Agency • Ministry of Defence • Financial Services 									
<p>Attendance Pattern – Tuesday & Thursday 1.30pm to 4pm</p>									
<p>Course Award</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 25%;">SCQF Level</th> <th style="width: 25%;">SCQF Credit Points</th> <th style="width: 25%;">Hours of Learning</th> <th style="width: 25%;">NPA, NC, Skills for Work, or appropriate title</th> </tr> </thead> <tbody> <tr> <td>Level 6</td> <td>18</td> <td>150</td> <td>NPA</td> </tr> </tbody> </table>		SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title	Level 6	18	150	NPA
SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title						
Level 6	18	150	NPA						
<p>Units Covered</p> <ul style="list-style-type: none"> • Data Security • Digital Forensics • Ethical Hacking 									

Towards Better Futures/College Partnership – 2021 / 2022

<p>Course Title NPA Television Production</p>	<p>Curricular Area Creative and Cultural Industries</p>								
<p>College City of Glasgow College</p>	<p>Campus City Campus</p>								
<p>Course Outline</p> <p>This course is a National Progression Award in Television Production. It has been designed to provide an introduction to the skills of Television and a pathway to further study.</p> <p>The course is practical in nature and will involve a hands-on approach to Television, giving students experience in Camera operations, Sound, Directing and Editing. Students will have access to equipment and resources at the college which will enable them to produce and create their own short television programme.</p> <p>In doing so, students will develop skills in working with others, problem solving, writing, reading, speaking and listening.</p>									
<p>Course Entry Requirements</p> <p>It would be beneficial if students had the following Core Skills:</p> <ul style="list-style-type: none"> • Communication skills at SCQF level 4 or equivalent (5 for journalism) • Numeracy skills at SCQF level 3 or equivalent • Information Technology skills at SCQF level 4 or equivalent • Problem Solving skills at SCQF level 4 or equivalent • Working with Others skills at SCQF level 4 or equivalent 									
<p>Progression Pathways What happens next?</p> <ul style="list-style-type: none"> • National Courses in Media Studies • Skills for Work National 5: Creative Industries • National Certificates or Units in Digital Media Computing • National Certificates or Units in Media or Television Production at City of Glasgow College • Vocational training • Employment 									
<p>Employment Routes</p> <p>Successful students will be able to apply for NC courses in Television or Media at City of Glasgow College or other colleges before seeking jobs in the following media sectors:</p> <ul style="list-style-type: none"> <li style="width: 33%;">• Radio <li style="width: 33%;">• Television <li style="width: 33%;">• Journalism <li style="width: 33%;">• Advertising <li style="width: 33%;">• PR/Marketing <li style="width: 33%;">• Web Design 									
<p>Attendance Pattern – Tuesday and Thursday 1.30pm - 4pm</p>									
<p>Course Award</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th style="width: 25%;">SCQF Level</th> <th style="width: 25%;">SCQF Credit Points</th> <th style="width: 25%;">Hours of Learning</th> <th style="width: 25%;">NPA, NC, Skills for Work, or appropriate title</th> </tr> </thead> <tbody> <tr> <td>Level 6</td> <td>SCQF Credit Points 4</td> <td>160</td> <td>NPA</td> </tr> </tbody> </table>		SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title	Level 6	SCQF Credit Points 4	160	NPA
SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title						
Level 6	SCQF Credit Points 4	160	NPA						
<p>Units Covered</p> <ul style="list-style-type: none"> • Media: Sound Recording for Single Camera • Media: Directing a Single Camera Production • Media: Basic Video Editing • Media: Basic Video Camera Operations 									

Towards Better Futures/College Partnership – 2021 / 2022

<p>Course Title Professional Theatre Preparation</p>	<p>Curricular Area Creative and Cultural Industries</p>								
<p>College Glasgow Kelvin College</p>	<p>Campus Easterhouse Campus</p>								
<p>Course Outline</p> <p>This course takes account of the knowledge and skills required by people who have a real interest in acting and theatre and wish to enter future employment in that area or; continue to study performance in further and higher education.</p> <p>In this course you will learn about and develop techniques in expression and communication to an audience, and about theatre arts and performance.</p>									
<p>Course Entry Requirements</p> <p>This course will be of particular interest and benefit to students who already have successfully achieved a pass in National 5 Drama and who have a keen interest in developing their skills in acting and performance.</p> <p>An informal audition will take place during the first week which will take the form of a performance of two short age-appropriate monologues.</p>									
<p>Progression Pathways What happens next?</p> <p>Along with relevant National 5 passes (C grade or better), this could lead to the full-time NC Acting and Performance. Along with relevant Higher passes (C grade or better) this could lead to the full-time HND Acting and Performance.</p>									
<p>Employment Routes</p> <p>Professional performer Teaching PR Events</p>									
<p>Attendance Pattern – Tuesday and Thursday 1.30pm - 4pm</p>									
<p>Course Award</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 25%;">SCQF Level</th> <th style="width: 25%;">SCQF Credit Points</th> <th style="width: 25%;">Hours of Learning</th> <th style="width: 25%;">NPA, NC, Skills for Work, or appropriate title</th> </tr> </thead> <tbody> <tr> <td>Level 6</td> <td>Credit Points 24</td> <td>150</td> <td>NPA</td> </tr> </tbody> </table>		SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title	Level 6	Credit Points 24	150	NPA
SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title						
Level 6	Credit Points 24	150	NPA						
<p>Units Covered</p> <ul style="list-style-type: none"> • Preparation for Audition • Acting Skills and/or Voice Skills 									

Towards Better Futures/College Partnership – 2021 / 2022

<p>Course Title Intro to Adventure Sport & Fitness</p>	<p>Curricular Area Food, Drink, Tourism and Leisure Industries</p>								
<p>College Glasgow Kelvin College</p>	<p>Campus Springburn Campus</p>								
<p>Course Outline</p> <p>If you are a lover of outdoor sport & Fitness, then this programme is for you! This course will provide you with the basis for employment in sports facilities, gyms and outdoor activity centres. It's practical in nature and focuses on a range of fitness related activities. Career options would include; Sports Coach, Fitness Instructor, Personal Trainer, Outdoor Activities Instructor or Sports Development Officer. Activities Include; Resistance Training, Group Exercise, Cardio Training, Watersports, Walking & Orienteering, Dry Slope Skiing, and Climbing.</p>									
<p>Course Entry Requirements</p> <p>Students must have a strong interest in fitness and be willing to participate in a variety of activities. Water confidence is essential.</p>									
<p>Progression Pathways What happens next?</p> <p>This is an entry level course providing the basic knowledge for you to continue your studies with us in</p> <ul style="list-style-type: none"> • Fitness, Health & Exercise • Adventure Sports • Sports Coaching 									
<p>Employment Routes</p> <p>Students are encouraged to progress onto NC, HNC, HND courses prior to seeking employment in the sport, fitness or outdoor education industry.</p>									
<p>Attendance Pattern – Tuesday & Thursday 1:30 pm to 4:00 pm</p>									
<p>Course Award</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 25%;">SCQF Level</th> <th style="width: 25%;">SCQF Credit Points</th> <th style="width: 25%;">Hours of Learning</th> <th style="width: 25%;">NPA, NC, Skills for Work, or appropriate title</th> </tr> </thead> <tbody> <tr> <td>Level 4</td> <td>5</td> <td>150</td> <td>Skills for Work</td> </tr> </tbody> </table>		SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title	Level 4	5	150	Skills for Work
SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title						
Level 4	5	150	Skills for Work						
<p>Units Covered Non-modular Personal Fitness and Nutrition Non-modular Outdoor Activities</p>									

Towards Better Futures/College Partnership – 2021 / 2022

<p>Course Title Introduction to Cafe Culture</p>	<p>Curricular Area Food, Drink, Tourism and Leisure Industries</p>								
<p>College Glasgow Kelvin College</p>	<p>Campus Eastend Campus</p>								
<p>Course Outline</p> <p>This course will give students a real understanding of what working in a café or bistro involves. Students will learn about what happens in a professional kitchen, and what's involved in preparing and serving a range of food to customers. Students will understand the work involved in cafes and bistros and will benefit from the realistic experience of working in the college training café. Students will have the opportunity to develop and practice a range of skills required to gain employment in the hospitality and catering industry, including making and serving food, and working as a team in a café.</p> <ul style="list-style-type: none"> • Presentation of food • Customer service skills • Essential employability skills for the catering industry • Setting-up in the catering industry • Food hygiene for the catering industry • Working as part of a team associated with running a café. 									
<p>Course Entry Requirements</p> <p>Currently working at National 3 or 4 in a variety of subjects, with potential of working at National 4. Must have an interest in working in the hospitality industry. Some experience of food preparation or catering knowledge would be an advantage. Students may be asked to take part in a related selection activity.</p>									
<p>Progression Pathways What happens next?</p> <p>NQ Introduction to Hospitality NQ Hospitality</p>									
<p>Employment Routes</p> <p>Future employment in a hospitality setting - café, bistro, restaurant</p>									
<p>Attendance Pattern –</p> <p>Tuesday & Thursday 1:30 pm to 4:00 pm</p>									
<p>Course Award</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 25%;">SCQF Level</th> <th style="width: 25%;">SCQF Credit Points</th> <th style="width: 25%;">Hours of Learning</th> <th style="width: 25%;">NPA, NC, Skills for Work, or appropriate title</th> </tr> </thead> <tbody> <tr> <td>Level 4</td> <td>5</td> <td>150</td> <td>Skills for Work</td> </tr> </tbody> </table>		SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title	Level 4	5	150	Skills for Work
SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title						
Level 4	5	150	Skills for Work						
<p>Units Covered</p> <p>Nat 4 Skills for Work Hospitality Hospitality: Working in the Hospitality industry Hospitality: Working in the Professional Kitchen Hospitality: Working Front of House Hospitality: Introduction to Events</p>									

Towards Better Futures/College Partnership – 2021 / 2022

<p>Course Title NPA in Bakery</p>	<p>Curricular Area Food, Drink, Tourism and Leisure Industries</p>								
<p>College City of Glasgow College</p>	<p>Campus City Campus</p>								
<p>Course Outline</p> <p>The course is designed to introduce students to how to prepare a range of doughs, pastries and cakes. The course is of particular interest to students who are considering a career in the Bakery Industry.</p> <p>On the NPA Bakery Programme you will learn a range of techniques, which you can use when baking and decorating cakes. The NPA Bakery Course will provide you with a valuable insight into the world of Bakery and Cake Decoration. Likewise, you will be given an introduction into a range of finishing methods and develop an understanding of how to develop, prove and finish enriched dough's.</p> <p>All activities will be carried out in purpose built professional bakeries and students will be expected to comply fully with all Health and Safety and Food Hygiene Legislation. Students will be allowed to taste the products made, in order to improve their palate and ascertain the standards required in professional bakeries.</p> <p>Students will be given an understanding of how to use, select and store bakery ingredients.</p>									
<p>Course Entry Requirements</p> <p>Students should have some experience of the Home Economics Curriculum gained during S1 to S4, have an enthusiasm for food and/or baking and have literacy and numeracy skills at SCQF Level 4.</p>									
<p>Progression Pathways What happens next?</p> <ul style="list-style-type: none"> • National 5 Hospitality; Practical Cake Craft (SCQF Level 5) Course on a part-time basis at the City of Glasgow College. • NC Bakery Programme (SCQF Level 5) on a full-time basis when they leave school. 									
<p>Employment Routes</p> <ul style="list-style-type: none"> • Work in a café, coffee shop, bakery or cake shop general duties, preparing basic ingredients or serving customers. • Work in the bakery industry as an Apprentice. 									
<p>Attendance Pattern – Tuesday and Thursday 1.30pm - 4.00pm</p>									
<p>Course Award</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th style="width: 25%;">SCQF Level</th> <th style="width: 25%;">SCQF Credit Points</th> <th style="width: 25%;">Hours of Learning</th> <th style="width: 25%;">NPA, NC, Skills for Work, or appropriate title</th> </tr> </thead> <tbody> <tr> <td>Level 4</td> <td>SCQF Credit Points 72</td> <td>120</td> <td>NPA</td> </tr> </tbody> </table>		SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title	Level 4	SCQF Credit Points 72	120	NPA
SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title						
Level 4	SCQF Credit Points 72	120	NPA						
<p>Units Covered</p> <ul style="list-style-type: none"> • Craft Baking: An Introduction • Bread Making: An Introduction • Cake Decoration: An Introduction • Pastry 									

Towards Better Futures/College Partnership – 2021 / 2022

<p>Course Title NPA Professional Cookery</p>	<p>Curricular Area Food, Drink, Tourism and Leisure Industries</p>								
<p>College City of Glasgow College</p>	<p>Campus City Campus</p>								
<p>Course Outline</p> <p>This course is designed to introduce students to how to prepare, cook and serve food. Students will be shown how to grate, slice, dice, chop, peel, blend, cream, beat, knead and provide a range of sweet and savoury dishes. Likewise, they will be given an introduction into a range of cookery processes and develop an understanding of how to poach, boil, bake, steam and roast different foods to create different dishes.</p> <p>All activities will be carried out in purpose built professional kitchens and students will be expected to comply fully with all Health and Safety Legislation and Food Hygiene Legislation. Students will be allowed to taste the dishes made, in order to improve their palate and ascertain the standards required in professional kitchens. The course is mainly delivered within the professional kitchen environment, with theoretical aspects of the units integrated into practical tasks. However, students should be made aware that the Food Hygiene Unit is assessed by the successful completion of a multiple choice test.</p>									
<p>Course Entry Requirements</p> <p>Students should have experience of Home Economics Curriculum gained during S1 to S4; most likely they will have attained or working towards a National 4 Qualification in Home Economics, Food and Health or Food Technology.</p> <p>Students should demonstrate an enthusiasm and interest in food and/or cooking. The course is specifically designed for students who want to pursue a career in professional cookery.</p> <p>Numeracy/Literacy Skills at SCQF Level 4 are desirable.</p>									
<p>Progression Pathways What happens next?</p> <p>On successful completion of the course students may progress to:</p> <ul style="list-style-type: none"> • NC Practical Cookery and Bakery Course at SCQF Level 5 • NC Professional Cookery Course at SCQF Level 5 • NPA Bakery at SCQF Level 4 									
<p>Employment Routes</p> <ul style="list-style-type: none"> • Work in a Hotel or Restaurant Kitchen carrying out basic food preparation tasks. • Work in the cost sector of the Catering & Hospitality Industry. • Apprenticeship in Hospitality. 									
<p>Attendance Pattern – Tuesdays and Thursday 1.30pm - 4pm</p>									
<p>Course Award</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 25%;">SCQF Level</th> <th style="width: 25%;">SCQF Credit Points</th> <th style="width: 25%;">Hours of Learning</th> <th style="width: 25%;">NPA, NC, Skills for Work, or appropriate title</th> </tr> </thead> <tbody> <tr> <td>Level 4</td> <td>SCQF Credit Points 24</td> <td>150</td> <td>NPA</td> </tr> </tbody> </table>		SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title	Level 4	SCQF Credit Points 24	150	NPA
SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title						
Level 4	SCQF Credit Points 24	150	NPA						
<p>Units Covered</p> <ul style="list-style-type: none"> <li style="width: 50%;">• Food Hygiene for the Hospitality Industry <li style="width: 50%;">• Organisation of Practical Skills (OPS) <li style="width: 50%;">• Craft Baking; An Introduction <li style="width: 50%;">• Introduction to Food Preparation Techniques <li style="width: 50%;">• Introduction to Cookery Processes <p>N.B. As part of the OPS Unit students will have to sit a practical cookery assessment; whereby they plan their own work and produce two dishes within a 2.5 hour period.</p>									

Towards Better Futures/College Partnership – 2021 / 2022

<p>Course Title Up in the air and on the Ground</p>	<p>Curricular Area Food, Drink, Tourism and Leisure Industries</p>										
<p>College City of Glasgow College</p>	<p>Campus City Campus</p>										
<p>Course Outline</p> <p>This exciting collaborative course brings together the world of Travel, Events and Hospitality in an innovative and inspirational way. A practical course which will focus on developing a range of skills in the following areas:</p> <ul style="list-style-type: none"> • Learning tourism industry recognised units within our CITYAIR resource which is a simulated airline cabin and purpose built Airline Check-in desks • The role of the resort Rep in providing information and services • Developing a range of food and drink service skills from counter service to Barista training and introduce you to various types of beverages such as speciality coffees/ teas, mocktails • Planning and participating in events within realistic live restaurant environment <p>To further enhance learning, visits, employer talks and a final Showcase event will be included in the programme to ensure students have a clear understanding of the vibrant career paths available.</p>											
<p>Course Entry Requirements</p> <ul style="list-style-type: none"> • Students should be in senior phase and have achieved 3 National 4 qualifications including English and Maths. • Students should also currently be working towards at least 2 other National 5 subjects. 											
<p>Progression Pathways What happens next?</p> <p>On completion of the full course, application and interview students can progress to the following:</p> <ul style="list-style-type: none"> • NQ Events - Level 5/6 • NQ Hospitality - Level 5/6 • NQ/NC Travel and Tourism- Level 5/6 											
<p>Employment Routes</p> <ul style="list-style-type: none"> <li style="width: 50%;">• Events assistants <li style="width: 50%;">• Hotel Front of House <li style="width: 50%;">• Food and Beverage operators <li style="width: 50%;">• Exhibition and conferencing staff <li style="width: 50%;">• Cabin Crew <li style="width: 50%;">• Travel Agency 											
<p>Attendance Pattern – Tuesday and Thursday 1.30pm - 4.00pm</p>											
<p>Course Award</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 25%;">SCQF Level</th> <th style="width: 25%;">SCQF Credit Points</th> <th style="width: 25%;">Hours of Learning</th> <th style="width: 25%;">NPA, NC, Skills for Work, or appropriate title</th> </tr> </thead> <tbody> <tr> <td>Level 4/5</td> <td>SCQF Credit Points 24</td> <td>160</td> <td>NPA</td> </tr> </tbody> </table>				SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title	Level 4/5	SCQF Credit Points 24	160	NPA
SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title								
Level 4/5	SCQF Credit Points 24	160	NPA								
<p>Units Covered</p> <ul style="list-style-type: none"> • Food Service Skills • Event Organisation • Working as Air Cabin Crew: An Introduction • Resort Representation: An Introduction 											

Towards Better Futures/College Partnership – 2021 / 2022

<p>Course Title Sport Through Coaching</p>	<p>Curricular Area Food, Drink, Tourism and Leisure Industries</p>								
<p>College Glasgow Clyde College</p>	<p>Campus Anniesland Campus</p>								
<p>Course Outline</p> <p>The National Progression Award (NPA) will develop your knowledge and skills of the Coaching process - Planning, Delivering and Evaluating. The course takes a practical approach, and you will take part in all aspects of coaching and playing various sports both indoor and outdoor. You will take part in sports such as, badminton, basketball, volleyball, football, rugby, hockey and American football</p>									
<p>Course Entry Requirements</p> <p>You should have: At least 3 National 5 passes Have a passionate interest in playing sport, coaching sport and/or personal fitness or fitness instructing. An interest in any of the following career paths - Coaches, Teachers, Fitness Instructors, Sport Development Officer and Active Schools Coordinator</p>									
<p>Progression Pathways What happens next?</p> <p>You might go on to do:</p> <ul style="list-style-type: none"> • NQ Sports Coaching, level 6 • NQ Celtic Football Coaching Pathway, level 6 • NQ Fitness, Health and Exercise, level 6 • HNC Coaching and Developing Sport • HND Coaching and Developing Sport • HNC Football – Coaching with Development • HNC Fitness, Health and Exercise • HND Fitness, Health and Exercise 									
<p>Employment Routes</p> <p>The Units are not designed to lead directly to employment but will underpin the knowledge and skills required by employers</p>									
<p>Attendance Pattern – Tuesday and Thursday 1.30pm - 4.00pm</p>									
<p>Course Award</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 25%;">SCQF Level</th> <th style="width: 25%;">SCQF Credit Points</th> <th style="width: 25%;">Hours of Learning</th> <th style="width: 25%;">NPA, NC, Skills for Work, or appropriate title</th> </tr> </thead> <tbody> <tr> <td>Level 6</td> <td>12</td> <td>160</td> <td>NPA</td> </tr> </tbody> </table>		SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title	Level 6	12	160	NPA
SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title						
Level 6	12	160	NPA						
<p>Units Covered</p> <p>You will study the following units:</p> <ul style="list-style-type: none"> • Working with children and young people to provide play in a sport environment • Health, safety and wellbeing of children and young people in a sport environment • Provide play sessions in a sport environment 									

Towards Better Futures/College Partnership – 2021 / 2022

<p>Course Title SFW Early Learning and Childcare</p>	<p>Curricular Area Health, Care and Education</p>								
<p>College Glasgow Clyde College</p>	<p>Campus Langside Campus</p>								
<p>Course Outline</p> <p>The Course is designed as an introduction to early learning and childcare at SCQF 4 and helps students begin to understand some of the demands and responsibilities of working in this sector. Since the National 4 Course is designed with progression to National 5 in mind, the majority of the Units at the two levels have the common titles and address similar content areas. The Early Learning and Childcare courses offer opportunities for students to acquire these critical generic employability skills through a variety of practical experiences that are linked to this particular vocational area, early learning, childcare and play work.</p>									
<p>Course Entry Requirements</p> <p>It is envisaged that students will be working at the senior phase of the curriculum and have clear interest in the subject area.</p>									
<p>Progression Pathways What happens next?</p> <p>A one year full time National Certificate (NC) or National Qualification (NQ) in Early Education and Childcare at a local college of further education.</p>									
<p>Employment Routes</p> <p>A Modern Apprenticeship leading to a Scottish Vocational Qualification (SVQ) level 3 in Social Services: Children and Young People.</p>									
<p>Attendance Pattern – Tuesday and Thursday 1.30pm - 4pm</p>									
<p>Course Award</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 25%;">SCQF Level</th> <th style="width: 25%;">SCQF Credit Points</th> <th style="width: 25%;">Hours of Learning</th> <th style="width: 25%;">NPA, NC, Skills for Work, or appropriate title</th> </tr> </thead> <tbody> <tr> <td>Level 4</td> <td>24</td> <td>160</td> <td>SfW</td> </tr> </tbody> </table>		SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title	Level 4	24	160	SfW
SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title						
Level 4	24	160	SfW						
<p>Units Covered</p> <p>On successful completion of all units a group award is awarded.</p> <p>Mandatory Units:</p> <ul style="list-style-type: none"> • Child Development • Play in Early Learning and Childcare • Working in Early Learning and Childcare <p>Candidates also study one optional Unit which will be chosen by the college:</p> <ul style="list-style-type: none"> • Care of Children • Maintenance of a Safe Environment • Contemporary Families 									

Towards Better Futures/College Partnership – 2021 / 2022

<p>Course Title SFW Early Learning and Childcare</p>	<p>Curricular Area Health, Care and Education</p>								
<p>College Glasgow Kelvin College</p>	<p>Campus Easterhouse Campus</p>								
<p>Course Outline</p> <p>The focus of the course is to provide students with an introduction to Childcare and Early Education. They will learn about child development 0-12 years, how children learn through play and how to care for babies and young children. The course provides students with the opportunity to further develop transferable skills for employability in the ever expanding field of Early Education and Childcare. This includes developing and analysing the skills required to work with children and young people.</p>									
<p>Course Entry Requirements</p> <p>S4/5/6 students should have gained National 4 English and be working towards National 5 as a minimum requirement. This enables students to cope with the subject matter and to fully engage with new learning.</p> <p>This is a vocational subject and it is vital you have an interest in: Childcare</p> <p>Voluntary work would be an advantage.</p>									
<p>Progression Pathways What happens next?</p> <p>Students could progress to the National 5 FT Playwork and Childcare NQ Early Education and Childcare or the Level 6 Higher NC Early Education and Childcare programme. They would also be able to progress to courses in Health and Social care at levels 5 and 6 depending on other qualifications.</p> <p>Currently students leaving school would not be eligible for the job market as the lowest qualification is NC /SVQ 2 (SCQF level 6) for Support worker level and HNC/SVQ 2 (SCQF Level 7) for Practitioner Level.</p>									
<p>Employment Routes</p> <p>Possible progression to an appropriate full time NQ college course or a Modern Apprenticeship; leading to a Scottish Vocational Qualification (SVQ) level 2/3 in Social Services: Children and Young People. This course is excellent preparation for students who may wish to progress onto voluntary work, mainstream or supported employment.</p>									
<p>Attendance Pattern – Tuesday and Thursday 1.30pm - 4.00pm</p>									
<p>Course Award</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 25%;">SCQF Level</th> <th style="width: 25%;">SCQF Credit Points</th> <th style="width: 25%;">Hours of Learning</th> <th style="width: 25%;">NPA, NC, Skills for Work, or appropriate title</th> </tr> </thead> <tbody> <tr> <td>Level 4</td> <td>Credit Points 4</td> <td>150</td> <td>Skills for Work</td> </tr> </tbody> </table>		SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title	Level 4	Credit Points 4	150	Skills for Work
SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title						
Level 4	Credit Points 4	150	Skills for Work						
<p>Units Covered</p> <ul style="list-style-type: none"> • Child Development • Play in Early Learning and Childcare • Working in Early Learning and Childcare <p>Optional (1 from list):</p> <ul style="list-style-type: none"> • Care of Children • Maintenance of a safe environment • Contemporary Families <p>Course assessment: Units are assessed over the year by closed book and folio approaches.</p>									

Towards Better Futures/College Partnership – 2021 / 2022

<p>Course Title SFW Early Learning and Childcare</p>	<p>Curricular Area Health, Care and Education</p>								
<p>College Glasgow Kelvin College</p>	<p>Campus Eastend Campus</p>								
<p>Course Outline</p> <p>The focus of the course is to provide students with an introduction to Childcare and Early Education. They will learn about child development 0-12 years, how children learn through play and how to care for babies and young children. The course provides students with the opportunity to further develop transferable skills for employability in the ever expanding field of Early Education and Childcare. This includes developing and analysing the skills required to work with children and young people.</p>									
<p>Course Entry Requirements</p> <p>S4/5/6 students should have gained National 4 English and be working towards National 5 as a minimum requirement. This enables students to cope with the subject matter and to fully engage with new learning.</p> <p>This is a vocational subject and it is vital you have an interest in: Childcare</p> <p>Voluntary work would be an advantage.</p>									
<p>Progression Pathways What happens next?</p> <p>Students could progress to the National 5 FT Playwork and Childcare NQ Early Education and Childcare or the Level 6 Higher NC Early Education and Childcare programme. They would also be able to progress to courses in Health and Social care at levels 5 and 6 depending on other qualifications.</p> <p>Currently students leaving school would not be eligible for the job market as the lowest qualification is NC /SVQ 2 (SCQF level 6) for Support worker level and HNC/SVQ 2 (SCQF Level 7) for Practitioner Level.</p>									
<p>Employment Routes</p> <p>Possible progression to an appropriate full time NQ college course or a Modern Apprenticeship; leading to a Scottish Vocational Qualification (SVQ) level 2/3 in Social Services: Children and Young People. This course is excellent preparation for students who may wish to progress onto voluntary work, mainstream or supported employment.</p>									
<p>Attendance Pattern – Tuesday and Thursday 1.30pm - 4.00pm</p>									
<p>Course Award</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 25%;">SCQF Level</th> <th style="width: 25%;">SCQF Credit Points</th> <th style="width: 25%;">Hours of Learning</th> <th style="width: 25%;">NPA, NC, Skills for Work, or appropriate title</th> </tr> </thead> <tbody> <tr> <td>Level 4</td> <td>Credit Points 4</td> <td>150</td> <td>Skills for Work</td> </tr> </tbody> </table>		SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title	Level 4	Credit Points 4	150	Skills for Work
SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title						
Level 4	Credit Points 4	150	Skills for Work						
<p>Units Covered</p> <ul style="list-style-type: none"> • Child Development • Play in Early Learning and Childcare • Working in Early Learning and Childcare <p>Optional (1 from list):</p> <ul style="list-style-type: none"> • Care of Children • Maintenance of a safe environment • Contemporary Families <p>Course assessment: Units are assessed over the year by closed book and folio approaches.</p>									

Towards Better Futures/College Partnership – 2021 / 2022

<p>Course Title Uniformed and Emergency Services</p>	<p>Curricular Area Health, Care and Education</p>								
<p>College Glasgow Kelvin College</p>	<p>Campus Springburn Campus</p>								
<p>Course Outline</p> <p>The Uniformed and Emergency Services Course has been designed to provide you with opportunities to develop employability skills in the context of the uniformed and emergency services.</p> <p>The Services for this course are</p> <ul style="list-style-type: none"> • The Army • Royal Navy • Coastguard • Merchant Navy • Royal Marines • Fire and Rescue • Royal Air Force • the Ambulance Service • Police <p>The course will provide different learning environments and experiences which simulate aspects of the workplace. These experiences might include visits, visiting speakers, role play and other practical activities. The skills acquired by students will prepare them to work within the context of the uniformed and emergency services within Scotland.</p>									
<p>Course Entry Requirements</p> <p>Much of the course is fitness orientated often tailored to the service you are interested in. There is no entry criteria for this award other than a keen interest in Uniformed services.</p>									
<p>Progression Pathways What happens next?</p> <ul style="list-style-type: none"> • Employment, • Uniformed Services • Other NC Programmes 									
<p>Employment Routes</p> <ul style="list-style-type: none"> • Employment: Uniformed Services 									
<p>Attendance Pattern – Tuesday and Thursday 1.30pm - 4.00pm</p>									
<p>Course Award</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 25%;">SCQF Level</th> <th style="width: 25%;">SCQF Credit Points</th> <th style="width: 25%;">Hours of Learning</th> <th style="width: 25%;">NPA, NC, Skills for Work, or appropriate title</th> </tr> </thead> <tbody> <tr> <td>Level 4</td> <td>Credit Points 24</td> <td>150</td> <td>Skills for Work</td> </tr> </tbody> </table>		SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title	Level 4	Credit Points 24	150	Skills for Work
SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title						
Level 4	Credit Points 24	150	Skills for Work						
<p>Units Covered Uniformed & Emergency Services:</p> <ul style="list-style-type: none"> • An Introduction • Health Safety Fitness and Wellbeing • Engaging with the Community 									

Towards Better Futures/College Partnership – 2021 / 2022

<p>Course Title Inspire Your Future</p>	<p>Curricular Area Health, Care and Education</p>								
<p>College Glasgow Clyde College</p>	<p>Campus Cardonald Campus</p>								
<p>Course Outline</p> <p>This course will help you to identify your career strengths based on your interests and abilities. You will experience a range of college tasters in the Faculty of Business, Creative and Digital Industries, Engineering, Computing and the Built Environment and Health / Wellbeing. These tasters aim to help you make informed choices about your future. You will work towards Leadership and Personal Development qualifications, build a portfolio of career skills in self-management, social intelligence and innovation and achieve digital badges to verify your skills achievements. This programme also aims to support your wellbeing which is also core to your future success.</p>									
<p>Course Entry Requirements</p> <p>You must have:</p> <ul style="list-style-type: none"> • a genuine interest in trying a range of college options • 3 passes at National 4, 1 of which should be English 									
<p>Progression Pathways What happens next?</p> <p>This course will allow a taster of what to expect in further education. It will give you knowledge which could assist in getting employment or alternatively a full time position on a further education course.</p>									
<p>Employment Routes N/A</p>									
<p>Attendance Pattern – Tuesday and Thursday 1.30 pm - 4.00 pm</p>									
<p>Course Award</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 25%;">SCQF Level</th> <th style="width: 25%;">SCQF Credit Points</th> <th style="width: 25%;">Hours of Learning</th> <th style="width: 25%;">NPA, NC, Skills for Work, or appropriate title</th> </tr> </thead> <tbody> <tr> <td>Level 5</td> <td>14</td> <td>150</td> <td>SFW</td> </tr> </tbody> </table>		SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title	Level 5	14	150	SFW
SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title						
Level 5	14	150	SFW						
<p>Units Covered</p> <p>Please note, you will be studying units at SCQF Level 5, this is not a Group Award:</p> <ul style="list-style-type: none"> • Leadership Award • Leadership: In Practice • Personal Development: Self and Work <p>In addition to these units you will:</p> <ul style="list-style-type: none"> • Lead community, social and environmental projects • Experience 3 / 4 college tasters of your choice 									

Towards Better Futures/College Partnership – 2021 / 2022

<p>Course Title Introduction to Your Future: Health, Child & Social Care</p>	<p>Curricular Area Health, Care and Education</p>								
<p>College City of Glasgow College</p>	<p>Campus City Campus</p>								
<p>Course Outline</p> <p>This course is designed with school students in mind, covering today's current and most important issues e.g. Mental Health, Psychology.</p> <p>Students are provided with real world skills and knowledge to gain experience and insight to possible future careers in the Health/Care sector.</p>									
<p>Course Entry Requirements</p> <ul style="list-style-type: none"> • Students should have 3 passes at National 4 or be working towards them; core subjects include English, History, Modern Studies, Maths, and Geography. • Areas of interest should include working with people and developing good communication skills. • Career aspirations will lead to working in the Early Education & Childcare Sector, Health and/or • Students are invited to attend an interview to assess their aptitude to study this subject. 									
<p>Progression Pathways What happens next?</p> <ul style="list-style-type: none"> • Successful completion of units may lead to full time National 5 course in Early Education or Health & Social Care or possible Level 6 course in Early Education or Health and Social Care dependent on other qualifications. • On successful completion of Level 6 course students may progress to HNC in Early Education, Social Care or Care & Administrative Practice (Clinical), following successful completion of HNCs students may apply to University or consider employment opportunities. 									
<p>Employment Routes</p> <ul style="list-style-type: none"> • Early Education and Childcare • Adult & Youth Services • Homeless/Addiction Services • Criminal Justice • Support Services 									
<p>Attendance Pattern – Tuesday and Thursday 1.30pm - 4.00pm</p>									
<p>Course Award</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th style="width: 25%;">SCQF Level</th> <th style="width: 25%;">SCQF Credit Points</th> <th style="width: 25%;">Hours of Learning</th> <th style="width: 25%;">NPA, NC, Skills for Work, or appropriate title</th> </tr> </thead> <tbody> <tr> <td>Level 5</td> <td>SCQF Credit Points 30</td> <td>160</td> <td>Introduction to Health & Care</td> </tr> </tbody> </table>		SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title	Level 5	SCQF Credit Points 30	160	Introduction to Health & Care
SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title						
Level 5	SCQF Credit Points 30	160	Introduction to Health & Care						
<p>Units Covered</p> <ul style="list-style-type: none"> • Human Development and Behaviour (Psychology) • Child Development and Health • Understanding Mental Health and Mental Illness • Social Influences (Sociology) 									

Towards Better Futures/College Partnership – 2021 / 2022

<p>Course Title National 5 Psychology</p>	<p>Curricular Area Health, Care and Education</p>								
<p>College Glasgow Kelvin College</p>	<p>Campus Springburn Campus</p>								
<p>Course Outline</p> <p>The main purpose of the course is to enable students to develop an understanding of the human mind and behaviour and to enhance their interest in psychology. The course is suitable for all students with an interest in finding out more about the human mind and behaviour.</p>									
<p>Course Entry Requirements</p> <p>There are no pre-entry requirements. Students will probably have little or no prior experience of studying psychology, but an interest in human behaviour and life experience will provide a good foundation for them to progress to this qualification. Students should have or be working towards National 5 English.</p>									
<p>Progression Pathways What happens next?</p> <p>This Course or its Units may provide progression to:</p> <ul style="list-style-type: none"> • Higher Psychology Course or relevant component Units • Other qualifications in social studies, social sciences or related areas • Further study, employment and/or training 									
<p>Employment Routes</p> <p>Career options related to:</p> <ul style="list-style-type: none"> • Psychology • Sociology • Health and Social Care 									
<p>Attendance Pattern – Tuesday and Thursday 1.30pm - 4pm</p>									
<p>Course Award</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 25%;">SCQF Level</th> <th style="width: 25%;">SCQF Credit Points</th> <th style="width: 25%;">Hours of Learning</th> <th style="width: 25%;">NPA, NC, Skills for Work, or appropriate title</th> </tr> </thead> <tbody> <tr> <td>Level 5</td> <td>Credit Points 24</td> <td>150</td> <td>NATIONAL 5</td> </tr> </tbody> </table>		SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title	Level 5	Credit Points 24	150	NATIONAL 5
SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title						
Level 5	Credit Points 24	150	NATIONAL 5						
<p>Units Covered</p> <p>Psychology:</p> <ul style="list-style-type: none"> • Research • Individual Behaviour • Social Behaviour 									

Towards Better Futures/College Partnership – 2021 / 2022

<p>Course Title SFW Early Learning and Childcare</p>	<p>Curricular Area Health, Care and Education</p>								
<p>College Glasgow Clyde College</p>	<p>Campus Anniesland Campus</p>								
<p>Course Outline</p> <p>Are you currently working in school at National 5 level or above? Are you interested in working with children aged 0-12 years? Are you are interested in a career in the following areas; Child Development Officer, Child minding, Early Year's practitioner, Play worker or Play assistant or even Primary Teaching. Glasgow Clyde College can offer you an introduction to the basic knowledge and skills required to prepare you for further study leading to potential employment in the Early Education and Childcare sector.</p> <p>The course is designed as an Introduction to Early Education and Childcare at National 5 level and will help you understand some of the demands and responsibilities for working in this sector.</p>									
<p>Course Entry Requirements</p> <p>You must have or be working towards National 5 or equivalent. It is envisaged that students will be working at the senior phase of the curriculum and have clear interest in the subject area</p>									
<p>Progression Pathways What happens next?</p> <p>A one year full time National Certificate (NC) or National Qualification (NQ) in Early Education and Childcare at a local college of further Education. NQ Play work and Childcare.</p>									
<p>Employment Routes</p> <ul style="list-style-type: none"> • Child Development Assistant (Modern Apprentice) • Playworker (following additional qualifications) • Child Development Officer (following additional qualifications) 									
<p>Attendance Pattern – Tuesday and Thursday 1.30pm - 4pm</p>									
<p>Course Award</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 25%;">SCQF Level</th> <th style="width: 25%;">SCQF Credit Points</th> <th style="width: 25%;">Hours of Learning</th> <th style="width: 25%;">NPA, NC, Skills for Work, or appropriate title</th> </tr> </thead> <tbody> <tr> <td>Level 5</td> <td>24</td> <td>160</td> <td>SfW</td> </tr> </tbody> </table>		SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title	Level 5	24	160	SfW
SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title						
Level 5	24	160	SfW						
<p>Units Covered You will study the following units:</p> <ul style="list-style-type: none"> • Play in Early Learning and Childcare • Development and Wellbeing of Children and Young People • Care and Feeding of Children and Young People • Working in Early Learning and Childcare 									

Towards Better Futures/College Partnership – 2021 / 2022

<p>Course Title SFW Early Learning and Childcare</p>	<p>Curricular Area Health, Care and Education</p>								
<p>College Glasgow Kelvin College</p>	<p>Campus Springburn Campus</p>								
<p>Course Outline</p> <p>National 5 Skills for Work: Early Education and Childcare is an introductory qualification that develops the skills, knowledge, and attitudes needed for work in early education and childcare sector. At National 5, students begin to prepare for working in the sector. They also develop transferable employability skills, including:</p> <ul style="list-style-type: none"> • an understanding of the workplace and the employee’s responsibilities (eg time-keeping, appearance, customer care) • self-evaluation skills • flexible approaches to solving problems • confidence to set goals, reflect and learn from experience • positive attitude to learning • adaptability and positive attitude to change • skills to become effective job-seekers and employees <p>The course provides students with the opportunity to further develop transferable skills for employability in the ever expanding field of Early Education and Childcare. This includes developing and analysing the skills required to work with children and young people.</p>									
<p>Course Entry Requirements</p> <p>This is an excellent opportunity for young people on the SFW level 4 Early Education and Childcare to progress, whilst still at School. Internal progression would depend on completion of the level 4, progress reports and genuine interest in this career pathway Other students should have gained a minimum of three subjects at National 4 or above.</p> <p>They must have, or be working towards, English at National 5.</p>									
<p>Progression Pathways What happens next?</p> <p>On successful completion of the course, a guaranteed interview for NC Early Education and Childcare (Higher) at Glasgow Kelvin College</p>									
<p>Employment Routes</p> <p>Possible progression to an appropriate full time NC college course or a Modern Apprenticeship; leading to a Scottish Vocational Qualification (SVQ) level 3 in Social Services: Children and Young People</p>									
<p>Attendance Pattern – Tuesday and Thursday 1.30pm – 4pm</p>									
<p>Course Award</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 25%;">SCQF Level</th> <th style="width: 25%;">SCQF Credit Points</th> <th style="width: 25%;">Hours of Learning</th> <th style="width: 25%;">NPA, NC, Skills for Work, or appropriate title</th> </tr> </thead> <tbody> <tr> <td>Level 5</td> <td>SCQF 18</td> <td>150</td> <td>Skills for Work</td> </tr> </tbody> </table>		SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title	Level 5	SCQF 18	150	Skills for Work
SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title						
Level 5	SCQF 18	150	Skills for Work						
<p>Units Covered</p> <p>Mandatory Units (all 3 included)</p> <ul style="list-style-type: none"> • Development and Wellbeing of Children and Young People • Working in Early Learning and Childcare <p>Optional Units (1 will be selected):</p> <ul style="list-style-type: none"> • Care and Feeding of Children and Young People • Introduction to First Aid • Play in Early Learning and Childcare • Contemporary Families • Children and Young people: Rights and Protection <p>Course assessment: Assessments will be both open book projects/folios and closed book, timed assessments.</p>									

Towards Better Futures/College Partnership – 2021 / 2022

<p>Course Title NPA Health & Social Care: Skills for Practice</p>	<p>Curricular Area Health, Care and Education</p>								
<p>College City of Glasgow College</p>	<p>Campus City Campus</p>								
<p>Course Outline</p> <p>This is an excellent course for any student looking to commence a career in Nursing or Care. Following the successful completion of the NPA this enables the student to enter further study for example HNC Care & Administrative Practice which gives them the qualifications to apply for various Nursing courses or other Allied Health Professional courses.</p> <p>From the subjects studied, listed below, the course provides real life skills and opportunities for career planning and enhancement of employment prospects.</p> <p>The qualification also meets the National Occupational Standards for employers.</p> <p>This course requires a high level of commitment from students genuinely interested in a career in Nursing/Care Profession.</p>									
<p>Course Entry Requirements</p> <p>5 National 5s at Grade C or above Potential students will also be interviewed and provide 1 reference from school</p>									
<p>Progression Pathways What happens next?</p> <ul style="list-style-type: none"> • NC Level 6 Health & Social Care • HNC Social Services (if candidates have 1 other higher at grade C or above plus pass the NPA) • HNC Care & Administrative Practice (Clinical) (if students have 1 other higher at grade C or above plus pass the NPA 									
<p>Employment Routes</p> <p>Possible Care support worker enabling the employee to commence SVQ 2 meeting the Registration for the SSSC</p> <p>Modern Apprenticeships</p>									
<p>Attendance Pattern – Tuesday and Thursday 1.30pm - 4.00pm</p>									
<p>Course Award</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th style="width: 25%;">SCQF Level</th> <th style="width: 25%;">SCQF Credit Points</th> <th style="width: 25%;">Hours of Learning</th> <th style="width: 25%;">NPA, NC, Skills for Work, or appropriate title</th> </tr> </thead> <tbody> <tr> <td>Level 6</td> <td>Credit Points 24</td> <td>120</td> <td>NPA</td> </tr> </tbody> </table>		SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title	Level 6	Credit Points 24	120	NPA
SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title						
Level 6	Credit Points 24	120	NPA						
<p>Units Covered</p> <ul style="list-style-type: none"> • Person Centred Approach to Care • Safe Practice in Care • Practical Caring Skills 									

Towards Better Futures/College Partnership – 2021 / 2022

<p>Course Title NPA Social Services, Children & Young People</p>	<p>Curricular Area Health, Care and Education</p>								
<p>College City of Glasgow College</p>	<p>Campus City Campus</p>								
<p>Course Outline</p> <p>From the subjects studied, listed below, the course provides real life skills and opportunities for career planning and the enhancement of employment prospects within children and young people services.</p> <p>The qualification also meets the National Occupational Standards for employers.</p> <p>This course requires a high level of commitment from the student genuinely interested in a career working with young people in the Care Industry.</p>									
<p>Course Entry Requirements</p> <p>5 National 5s at Grade C or above Potential students will also be interviewed and provide 1 reference from school.</p>									
<p>Progression Pathways What happens next?</p> <ul style="list-style-type: none"> • NC Level 6 Early Education & Childcare • NC Level 6 Health & Social Care • HNC Social Services (if students have 1 other higher at grade C or above plus pass the NPA) • HNC Childhood Practice (if students have 1 other higher at grade C or above plus pass the NPA) 									
<p>Employment Routes</p> <ul style="list-style-type: none"> • Possible Care support worker role enabling the employee to commence SVQ 2 which meets the Registration criteria of SSSC • Facilitates progression to Modern Apprenticeship 									
<p>Attendance Pattern – Tuesday and Thursday 1.30pm - 4.00pm</p>									
<p>Course Award</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 25%;">SCQF Level</th> <th style="width: 25%;">SCQF Credit Points</th> <th style="width: 25%;">Hours of Learning</th> <th style="width: 25%;">NPA, NC, Skills for Work, or appropriate title</th> </tr> </thead> <tbody> <tr> <td>Level 6</td> <td>SCQF Credit Points 24</td> <td>160</td> <td>NPA</td> </tr> </tbody> </table>		SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title	Level 6	SCQF Credit Points 24	160	NPA
SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title						
Level 6	SCQF Credit Points 24	160	NPA						
<p>Units Covered</p> <ul style="list-style-type: none"> • Communication with Children & Young People • Safeguarding of Children & Young People • Promote the Wellbeing & safety of Children & Young People • Development of Children & Young people • Play for Children & Young People 									

Towards Better Futures/College Partnership – 2021 / 2022

<p>Course Title NPA Horticulture</p>	<p>Curricular Area Energy, Engineering, Construction & Manufacturing</p>								
<p>College Glasgow Clyde College</p>	<p>Campus Langside Campus</p>								
<p>Course Outline</p> <p>The National Progression Award (NPA) in Horticulture will provide you with the opportunity to develop the basic practical skills necessary to work in the Horticulture industry.</p> <p>You will learn skills in Horticulture, whilst working in the Horticulture Centre in our Langside Campus. This will provide you with the necessary skills to help you progress within the horticulture and landscaping sector.</p> <p>You will be learning in a realistic working environment throughout the academic year.</p>									
<p>Course Entry Requirements</p> <p>You should have:</p> <ul style="list-style-type: none"> • A genuine interest in Horticulture • National 4 English and Maths 									
<p>Progression Pathways What happens next?</p> <p>You might go on to do:</p> <ul style="list-style-type: none"> • Level 5 Design and Construction • Level 4 Horticulture • Level 4 Landscape and Green keeping • City and Guilds Horticulture 									
<p>Employment Routes Careers in the Gardening Industry</p>									
<p>Attendance Pattern – Tuesday & Thursday 1:30pm to 4:00pm</p>									
<p>Course Award</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 25%;">SCQF Level</th> <th style="width: 25%;">SCQF Credit Points</th> <th style="width: 25%;">Hours of Learning</th> <th style="width: 25%;">NPA, NC, Skills for Work, or appropriate title</th> </tr> </thead> <tbody> <tr> <td>Level 4</td> <td>18</td> <td>150</td> <td>NPA</td> </tr> </tbody> </table>		SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title	Level 4	18	150	NPA
SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title						
Level 4	18	150	NPA						
<p>Units Covered Allotment Gardening Plant Propagation Soft Landscaping</p>									

Towards Better Futures/College Partnership – 2021 / 2022

<p>Course Title NQ Introduction to Construction Skills</p>	<p>Curricular Area Energy, Engineering, Construction & Manufacturing</p>								
<p>College City of Glasgow College</p>	<p>Campus City Campus</p>								
<p>Course Outline</p> <p>The purpose of this course is to give students with an interest in the construction industry the opportunity to progress and enhance their skills at a variety of main trades. This will allow students to make a more informed choice of progression within this highly rewarding industry. Students will also develop wider skills and attitudes that will enhance their general employability and can be used to progress within full time further education.</p> <p>Our Wednesday afternoon class is ideally suited for young people who require additional support for learning.</p> <p>Our Young Women into Construction class is aimed at S2 girls or above and provides a comfortable learning environment to allow construction skills to develop and inspire creativity in an area of employment which may not have been considered.</p>									
<p>Course Entry Requirements</p> <p>No formal entry requirements, students should be interested in a career in the construction industry and demonstrate:</p> <ul style="list-style-type: none"> • A reasonable level of numeracy and verbal skills (National 3 or above) • The willingness to work and engage as part of a team • Able to act under instruction and direction • A commitment to work in a manner which supports health and safety at work 									
<p>Progression Pathways What happens next?</p> <p>Successful students may progress to:</p> <ul style="list-style-type: none"> <li style="width: 50%;">• Scottish Vocational Qualifications in Construction Crafts <li style="width: 50%;">• Further Education <li style="width: 50%;">• Modern Apprenticeship <li style="width: 50%;">• Employment within Construction Industry 									
<p>Employment Routes</p> <ul style="list-style-type: none"> <li style="width: 50%;">• Construction Craft Apprenticeship (employer required) <li style="width: 50%;">• Employment in industry - Trade specific 									
<p>Attendance Pattern –</p> <ul style="list-style-type: none"> • Thursday only 1.30pm - 4.00pm • Young Women into Construction Tuesday - 9.30am - 12.00pm <p>This class will run from August 2021 - April 2022</p>									
<p>Course Award</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 25%;">SCQF Level</th> <th style="width: 25%;">SCQF Credit Points</th> <th style="width: 25%;">Hours of Learning</th> <th style="width: 25%;">NPA, NC, Skills for Work, or appropriate title</th> </tr> </thead> <tbody> <tr> <td>Level 5</td> <td>4</td> <td>160</td> <td>NQ</td> </tr> </tbody> </table>		SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title	Level 5	4	160	NQ
SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title						
Level 5	4	160	NQ						
<p>Units Covered</p> <ul style="list-style-type: none"> • Employability Skills • Plasterwork Skills • Bench Joinery • Decorative Painting • Community Projects 									

Towards Better Futures/College Partnership – 2021 / 2022

<p>Course Title Automotive Skills</p>	<p>Curricular Area Energy, Engineering, Construction & Manufacturing</p>								
<p>College Glasgow Clyde College</p>	<p>Campus Anniesland Campus</p>								
<p>Course Outline</p> <p>This course aims to introduce you to the Automotive Vocational Area and is an ideal introduction programme if you are considering further studies or a career within this sector. The National 4 Automotive Skills Award that you will undertake, have been designed to provide an introduction to the automotive industry, offering progression routes into further education or the potential of moving directly into training or employment within the automotive sector.</p>									
<p>Course Entry Requirements</p> <p>It is envisaged that you are working at the senior phase of the curriculum and have a clear interest in the subject area. As the course is predominantly workshop based involving problem solving skills the selection process to gain access to the programme you will be required to undertake practical dexterity and mechanical aptitude tests along with a short interview to ensure that you are best suited for the programme.</p>									
<p>Progression Pathways What happens next?</p> <p>You may progress onto the following two full time programmes at the Anniesland Campus:</p> <ul style="list-style-type: none"> • City and Guilds Diploma in Introduction to Vehicle System Maintenance 									
<p>Employment Routes</p> <p>There may be opportunities to progress into a Modern Apprenticeship in the Automotive Sector.</p>									
<p>Attendance Pattern – Tuesday and Thursday 13:30 – 16:00</p>									
<p>Course Award</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th style="width: 25%;">SCQF Level</th> <th style="width: 25%;">SCQF Credit Points</th> <th style="width: 25%;">Hours of Learning</th> <th style="width: 25%;">NPA, NC, Skills for Work, or appropriate title</th> </tr> </thead> <tbody> <tr> <td>Level 4</td> <td>24</td> <td>160</td> <td>Skills for Work</td> </tr> </tbody> </table>		SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title	Level 4	24	160	Skills for Work
SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title						
Level 4	24	160	Skills for Work						
<p>Units Covered</p> <p>Course Structure: The course will focus on the delivery of ‘Skills for Work’ required for a career in the Automotive sector; there will be an opportunity to achieve the following group award and associated Units:</p> <p>Automotive Skills:</p> <ul style="list-style-type: none"> • The Garage • The Car • The Technician • Vehicle Modification Project 									

Towards Better Futures/College Partnership – 2021 / 2022

<p>Course Title Construction</p>	<p>Curricular Area Energy, Engineering, Construction & Manufacturing</p>												
<p>College Glasgow Clyde College</p>	<p>Campus Cardonald Campus</p>												
<p>Course Outline</p> <p>Are you interested in working within the construction sector and currently studying at National 4 or above? Relevant job profiles would be plumber, joiner, electrician, bricklayer, roof tiler, painter & decorator and plasterer – plus many more. Glasgow Clyde College will help you gain an insight into several of the important trades and make informed choices regarding a career in construction.</p> <p>The course will also provide you with the opportunity to develop employability skills and attitudes, which will help to prepare you for the workplace.</p>													
<p>Course Entry Requirements</p> <p>•You must have:</p> <ul style="list-style-type: none"> • An interest in working in the construction industry • Have National 4 maths or a technical subject • Some aptitude for graphical forms of communication, as you will be required to read basic drawings. <p>You are required to work independently and in a team.</p> <p>You will be required to take part in an informal interview and skills test in college prior to selection for the course.</p>													
<p>Progression Pathways What happens next?</p> <p>You might go on to do:</p> <ul style="list-style-type: none"> • NPA in Construction SCQF 5 • Digital Construction SCQF 5 • NC Built Environment • Pre apprentice electrician • Pre apprentice plumbing <p>The level you might enter would depend on the level and relevance of your other qualifications.</p>													
<p>Employment Routes</p> <p>A Modern Apprenticeship in construction such as bricklaying or joinery. You would train on the job, on a building site or workshop, and off the job at college. Apprenticeships usually last for three years</p>													
<p>Attendance Pattern –</p> <p>Mondays, Tuesdays & Wednesdays 1:30pm – 4pm & Thursdays 9:30am – 4pm</p>													
<p>Course Award</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 25%;">SCQF Level</th> <th style="width: 25%;">SCQF Credit Points</th> <th style="width: 25%;">Hours of Learning</th> <th style="width: 25%;">NPA, NC, Skills for Work, or appropriate title</th> </tr> </thead> <tbody> <tr> <td>Level 4</td> <td>24</td> <td>540</td> <td>City & Guilds</td> </tr> </tbody> </table>		SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title	Level 4	24	540	City & Guilds				
SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title										
Level 4	24	540	City & Guilds										
<p>Units Covered</p> <p>Construction Crafts:</p> <table style="width: 100%;"> <tr> <td style="width: 25%;">• Employability Skills</td> <td style="width: 25%;">• Plumbing</td> <td style="width: 25%;">• Half-Brick Walling</td> <td style="width: 25%;">• Site Carpentry and Bench Joinery</td> </tr> <tr> <td>• Decorative Painting</td> <td>• Roof Tiling</td> <td>• Electrical Installation</td> <td>• Carpentry and Joinery Techniques</td> </tr> <tr> <td>• Health and Safety in a Construction Environment</td> <td>• Fabrication and Welding</td> <td>• One Brick Walling</td> <td></td> </tr> </table> <p>Employability Skills</p> <ul style="list-style-type: none"> • Bench Joinery • Decorative Painting 		• Employability Skills	• Plumbing	• Half-Brick Walling	• Site Carpentry and Bench Joinery	• Decorative Painting	• Roof Tiling	• Electrical Installation	• Carpentry and Joinery Techniques	• Health and Safety in a Construction Environment	• Fabrication and Welding	• One Brick Walling	
• Employability Skills	• Plumbing	• Half-Brick Walling	• Site Carpentry and Bench Joinery										
• Decorative Painting	• Roof Tiling	• Electrical Installation	• Carpentry and Joinery Techniques										
• Health and Safety in a Construction Environment	• Fabrication and Welding	• One Brick Walling											

Towards Better Futures/College Partnership – 2021 / 2022

<p>Course Title NPA Building Services Engineering</p>	<p>Curricular Area Energy, Engineering, Construction & Manufacturing</p>								
<p>College Glasgow Kelvin College</p>	<p>Campus Springburn Campus</p>								
<p>Course Outline</p> <p>This is designed for students who are looking to enter into a Modern Apprenticeship into the Building Services Engineering Sector within the following trades:</p> <ul style="list-style-type: none"> • Plumbing • Electrical • Heating & Ventilation • Refrigeration & Air Conditioning • Service & Maintenance of Building Services <p>Preparation for Modern Apprenticeship and basic skills/knowledge which would enhance progression.</p>									
<p>Course Entry Requirements</p> <p>S4/S5/S6 students – require a minimum of National 5 in English, Mathematics and a Science subject.</p>									
<p>Progression Pathways What happens next?</p> <ul style="list-style-type: none"> • City & Guilds Pre-Employment Plumbing • City & Guilds Pre-Employment Electrical Installation • City & Guilds Pre-Employment Refrigeration • NC Building Services Engineering SCQF Level 6 • HNC Building Services Engineering SCQF Level 7 									
<p>Employment Routes</p> <p>Modern Apprenticeship in</p> <ul style="list-style-type: none"> • Electrical • Plumbing • Heating & Ventilation • Refrigeration & Air Conditioning 									
<p>Attendance Pattern –</p> <p>Tuesday and Thursday 1.30pm - 4pm</p>									
<p>Course Award</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 25%;">SCQF Level</th> <th style="width: 25%;">SCQF Credit Points</th> <th style="width: 25%;">Hours of Learning</th> <th style="width: 25%;">NPA, NC, Skills for Work, or appropriate title</th> </tr> </thead> <tbody> <tr> <td>Level 5</td> <td>SCQF Credit Points 7.5</td> <td>180</td> <td>NPA</td> </tr> </tbody> </table>		SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title	Level 5	SCQF Credit Points 7.5	180	NPA
SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title						
Level 5	SCQF Credit Points 7.5	180	NPA						
<p>Units Covered</p> <ul style="list-style-type: none"> • Plumbing Operations • Electrical Operations Heating & Ventilation Operations • Refrigeration & Air Conditioning Operations • Energy & the Environment • Systems, Roles and Responsibilities • BSE Science – Health & Safety in Building Services Engineering 									

Towards Better Futures/College Partnership – 2021 / 2022

<p>Course Title NPA Construction</p>	<p>Curricular Area Energy, Engineering, Construction & Manufacturing</p>								
<p>College Glasgow Kelvin College</p>	<p>Campus Springburn Campus</p>								
<p>Course Outline</p> <p>This course will be delivered from our Springburn Campus. The course is designed for students who are looking to enter into a Modern Apprenticeship in the following trades:</p> <ul style="list-style-type: none"> • Brickwork - • Carpentry & Joinery - • Painting & Decorating <p>Preparation for Modern Apprenticeship and basic skills/knowledge which would enhance progression.</p>									
<p>Course Entry Requirements</p> <p>S4/S5/S6 students – Ideally have a National 5 in Maths and/or English</p> <p>Students should be hardworking, punctual and be able to bring a sense of enthusiasm to the course.</p>									
<p>Progression Pathways What happens next?</p> <ul style="list-style-type: none"> • City & Guilds Bench Joinery • NC Built Environment SCQF Level 6 • HNC Construction Management SCQF Level 7 									
<p>Employment Routes Modern Apprenticeship in CITB Construction Trades</p>									
<p>Attendance Pattern – Monday to Wednesday 9:00 am to 4:00 pm</p>									
<p>Course Award</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 25%;">SCQF Level</th> <th style="width: 25%;">SCQF Credit Points</th> <th style="width: 25%;">Hours of Learning</th> <th style="width: 25%;">NPA, NC, Skills for Work, or appropriate title</th> </tr> </thead> <tbody> <tr> <td>Level 5</td> <td>SCQF Credit Points 15</td> <td>540</td> <td>NPA</td> </tr> </tbody> </table>		SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title	Level 5	SCQF Credit Points 15	540	NPA
SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title						
Level 5	SCQF Credit Points 15	540	NPA						
<p>Units Covered Construction Mandatory Units, Occupational Mandatory Units - Carpentry & Joinery</p> <ul style="list-style-type: none"> • Brickwork • Painting & Decorating and Non Specialist Concrete • Career Paths in Carpentry & Joinery • Brickwork and Painting & Decorating. 									

Towards Better Futures/College Partnership – 2021 / 2022

<p>Course Title HNC Mechanical Engineering</p>	<p>Curricular Area Energy, Engineering, Construction & Manufacturing</p>								
<p>College Glasgow Kelvin College</p>	<p>Campus Springburn Campus</p>								
<p>Course Outline</p> <p>“The UK needs over one million new engineers and technicians in the next five years” (Royal Academy of Engineering)</p> <p>“Average age of engineer in the UK is 54” (BBC News)</p> <p>“Chartered Engineers earn an average of £63,000 a year” (Engineering Council)</p> <p>Together with many other countries, the UK is fast becoming a STEM reliant economy. This, combined with the ageing population of the current engineering fraternity, creates unrivalled opportunities for aspiring engineers and technicians.</p> <p>As an engineer your skills will be in demand and you will work at the forefront of an exciting and evolving industry.</p> <p>This course could be your first step towards a career as an engineer or technician. You will study the fundamental concepts of mechanical engineering including dynamics, statics, thermodynamics and fluid mechanics. You will gain skills in subjects such as CAD, engineering drawing and other industry essential subjects.</p> <p>Your will learn within the classroom, CAD laboratory and a purpose built engineering laboratory.</p>									
<p>Course Entry Requirements</p> <ul style="list-style-type: none"> • S6 entry permitted • Pass in Higher Maths or Higher Physics 									
<p>Progression Pathways What happens next?</p> <ul style="list-style-type: none"> • HND Mechanical Engineering • University (Subject to university entry criteria) 									
<p>Employment Routes</p> <p>Successful completion will provide you with the knowledge/skills needed to seek employment - junior technician or engineering apprentice.</p>									
<p>Attendance Pattern – Monday & Tuesday 9:30 am to 4:00 pm August to June (continuous attendance)</p>									
<p>Course Award</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 25%;">SCQF Level</th> <th style="width: 25%;">SCQF Credit Points</th> <th style="width: 25%;">Hours of Learning</th> <th style="width: 25%;">NPA, NC, Skills for Work, or appropriate title</th> </tr> </thead> <tbody> <tr> <td>Level 7</td> <td>96</td> <td>432</td> <td>HNC</td> </tr> </tbody> </table>		SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title	Level 7	96	432	HNC
SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title						
Level 7	96	432	HNC						
<p>Units Covered</p> <table style="width: 100%;"> <tr> <td style="vertical-align: top; width: 33%;"> <ul style="list-style-type: none"> • Dynamics • Statics and Strength of Materials • Communication : Practical Skills • Computer Aided Design </td> <td style="vertical-align: top; width: 33%;"> <ul style="list-style-type: none"> • Thermofluids • Materials Selection • Quality Management: An Introduction • Engineering Drawing </td> <td style="vertical-align: top; width: 33%;"> <ul style="list-style-type: none"> • Pneumatics & Hydraulics • Engineering Mathematics 1 • Engineering Principles • Graded Unit 1 </td> </tr> </table>		<ul style="list-style-type: none"> • Dynamics • Statics and Strength of Materials • Communication : Practical Skills • Computer Aided Design 	<ul style="list-style-type: none"> • Thermofluids • Materials Selection • Quality Management: An Introduction • Engineering Drawing 	<ul style="list-style-type: none"> • Pneumatics & Hydraulics • Engineering Mathematics 1 • Engineering Principles • Graded Unit 1 					
<ul style="list-style-type: none"> • Dynamics • Statics and Strength of Materials • Communication : Practical Skills • Computer Aided Design 	<ul style="list-style-type: none"> • Thermofluids • Materials Selection • Quality Management: An Introduction • Engineering Drawing 	<ul style="list-style-type: none"> • Pneumatics & Hydraulics • Engineering Mathematics 1 • Engineering Principles • Graded Unit 1 							

Towards Better Futures/College Partnership – 2021 / 2022

<p>Course Title Automotive</p>	<p>Curricular Area Foundation Apprenticeships</p>								
<p>College Glasgow Kelvin College</p>	<p>Campus Springburn Campus</p>								
<p>Course Outline</p> <p>The Course has been has been designed to provide an introduction to the automotive industry and a progression route into further education or for moving directly into training or employment within the automotive industry. The overall purpose of the Course is to ensure that students develop practical skills, knowledge and understanding and employability skills needed within the automotive industry as well as developing generic transferable employability skills contributing to good workplace housekeeping, such as:</p> <ul style="list-style-type: none"> • awareness of Health and Safety procedures • developing basic practical skills • removal and replacement of vehicle components • understanding how components work 									
<p>Course Entry Requirements</p> <p>There is no entry criteria for this other than a genuine interest in the subject</p>									
<p>Progression Pathways What happens next?</p> <p>TBC</p>									
<p>Employment Routes</p> <p>Some employers of apprenticeships in Glasgow include Ford, Audi and Arnold Clark Jobs in Engineering are expected to rise around 2,500 jobs per year in Scotland until 2026 GTG – Glasgow Training Group (the Arnold Clark Group) carry out interview and entry testing throughout the year.</p>									
<p>Attendance Pattern – Tuesday & Thursday 1:30 pm to 4:00 pm</p>									
<p>Course Award</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 25%;">SCQF Level</th> <th style="width: 25%;">SCQF Credit Points</th> <th style="width: 25%;">Hours of Learning</th> <th style="width: 25%;">NPA, NC, Skills for Work, or appropriate title</th> </tr> </thead> <tbody> <tr> <td>Level 4</td> <td>TBC</td> <td>150</td> <td>TBC</td> </tr> </tbody> </table>		SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title	Level 4	TBC	150	TBC
SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title						
Level 4	TBC	150	TBC						
<p>Units Covered The Car The Garage The Technician Vehicle modification Project Using tools and machinery</p>									

Towards Better Futures/College Partnership – 2021 / 2022

<p>Course Title Construction</p>	<p>Curricular Area Foundation Apprenticeships</p>								
<p>College Glasgow Kelvin College</p>	<p>Campus Springburn Campus</p>								
<p>Course Outline</p> <p>The Course includes practical construction crafts units in five trade areas. It is a suitable level of entry for students with an aptitude for practical crafts work who could cope with demands at Intermediate 1 (General Level). Students will learn a variety of skills in the trades' specific units. In addition, they will develop skills and attitudes that enhance employability, not just in the construction industry, but in employment generally.</p>									
<p>Course Entry Requirements</p> <p>There are no entry criteria for this award. Students must have a genuine interest in construction when applying.</p>									
<p>Progression Pathways What happens next?</p> <p>A one year full time NPA in a specific trade career path e.g.NPA in: Joinery, Painting, Roofing or Bricklaying. SVQ3 Craft Occupation (requires employment)</p>									
<p>Employment Routes TBC</p>									
<p>Attendance Pattern – Tuesday & Thursday 1:30 pm to 4:00 pm</p>									
<p>Course Award</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 25%;">SCQF Level</th> <th style="width: 25%;">SCQF Credit Points</th> <th style="width: 25%;">Hours of Learning</th> <th style="width: 25%;">NPA, NC, Skills for Work, or appropriate title</th> </tr> </thead> <tbody> <tr> <td>Level 4</td> <td>TBC</td> <td>150</td> <td>TBC</td> </tr> </tbody> </table>		SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title	Level 4	TBC	150	TBC
SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title						
Level 4	TBC	150	TBC						
<p>Units Covered</p> <ul style="list-style-type: none"> • Practical Copper Pipework • Site Carpentry and Bench Joinery • Decorative Painting • Half-Brick Walling • Employability Skills • Plumbing • Roof Tiling • Decorative Finishes Using Waterborne Paints • Brickwork Techniques 									

Towards Better Futures/College Partnership – 2021 / 2022

<p>Course Title Hospitality</p>	<p>Curricular Area Foundation Apprenticeships</p>								
<p>College City of Glasgow College</p>	<p>Campus City Campus</p>								
<p>Course Outline</p> <p>Are you interested in pursuing a career in the catering industry? This course will allow you to develop and gain skills in professional cookery, food preparation and baking as well as developing and building organisational skills and confidence. You will learn basic hygiene regulations required to work in the hospitality industry. This group award is designed to complement your academic studies at school while simultaneously providing you with a valuable insight into the hospitality and catering industry.</p>									
<p>Course Entry Requirements</p> <ul style="list-style-type: none"> • An interest in professional cookery as this is as this is a practical course with participants learning to cook in a commercial kitchen 									
<p>Progression Pathways What happens next?</p> <ul style="list-style-type: none"> • A full time National Certificate (NQ Level 5) in Professional Cookery. • A Modern Apprenticeship, or Skillseeker training, in the hospitality industry, leading to a relevant Scottish Vocational Qualification (SVQ) Levels 2 and 3. 									
<p>Employment Routes</p> <p>You would normally train on the job or off the job at college, restaurant kitchen, professional catering kitchen or training centre. Apprenticeships usually last for two or three years. You will need to be 18 years of age or older for some of the jobs in this sector</p>									
<p>Attendance Pattern – Tuesday & Thursday 1:30 pm to 4:00 pm</p>									
<p>Course Award</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th style="width: 25%;">SCQF Level</th> <th style="width: 25%;">SCQF Credit Points</th> <th style="width: 25%;">Hours of Learning</th> <th style="width: 25%;">NPA, NC, Skills for Work, or appropriate title</th> </tr> </thead> <tbody> <tr> <td>Level 4</td> <td>TBC</td> <td>150</td> <td>TBC</td> </tr> </tbody> </table>		SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title	Level 4	TBC	150	TBC
SCQF Level	SCQF Credit Points	Hours of Learning	NPA, NC, Skills for Work, or appropriate title						
Level 4	TBC	150	TBC						
<p>Units Covered</p> <ul style="list-style-type: none"> • Food Preparation Techniques: An Introduction • Food Hygiene for the Hospitality Industry • Cookery Processes: An Introduction • Hospitality: Organisation of Practical Skills • Craft Baking: An Introduction. 									