

# **A Guide to Glasgow ASL Co-located Secondary provision John Paul Academy**



## **Vision statement**

In keeping with Glasgow's laudable ambition to be the "Nurturing City" we aim to ensure that all pupils in our school feel they belong, they are listened to and that they and their families are valued. We are committed to ensuring the best possible outcomes for the young people entrusted to our care by building relationships of trust and respect founded on the Gospel values of our Catholic faith. Pupils in our Integration Centre will therefore:

- grow and learn in an environment which allows them to feel safe, healthy, active, achieving, respected, responsible, nurtured and included.
- be valued as individuals and have their needs understood and met
- benefit from a range of enhanced support to ensure their needs are met as they work alongside their peers within our broad and varied curriculum
- regularly review their progress and development in meetings with staff, parents and partner agencies
- have the opportunity to develop friendships and self-confidence through supported break and lunchtime activities
- attend lessons in the wider school environment alongside their year group peers
- be supported and encouraged to participate in extra curricular events/opportunities

## **Structure of Inclusion Support Bases / What We Offer**

Our Integration Centre pupils have the opportunity to learn in a range of small classes where pupil numbers are limited to ten. These classes are made up of pupils from the Integration Centre and from the mainstream school. These small classes allow teachers to more readily personalise learning experiences that can therefore be tailored to meet individual needs.

It is important to note that Integration Centre pupils **are also expected to attend lessons in our larger, mainstream classes.** . Support for Learning Workers are timetabled, when possible, to help ensure their successful inclusion in the wide range of subjects offered across the curriculum.

## **Curriculum delivery**

At present small group teaching is offered in the following areas (S1-S4):

- English
- Maths
- Social Sciences
- PSHE
- RE .

In some instances however, it may be necessary to further personalise the pupil learning experience- additional modifications to pupil timetables may include focused and targeted interventions to develop pupils':

- independent travel skills,
- money handling skills
- social communication and personal care skills
- literacy and numeracy skills

- sense of well-being (Garden Project, John Muir Award, Caledonia Award, Personal Projects, Soft Starts etc)

When required pupils receive additional support with homework and studying. Any change or modification to pupil timetables or support follows consultation and discussion with the young person and their parent and is subject to regular review.

In S5-S6 we strive to ensure that all pupils have had the opportunity to attend a college placement and/or work experience.

### **Accommodation**

Our Integration Centre is small, only one room, but efficient and effective use is made of the space to allow for a range of learning activities to take place.

### **Staffing ratio/information**

At present our Integration Centre is staffed by 6FTE teachers and 5 FTE Support for Learning Workers. Our 25 Integration Centre pupils are included in the John Paul Academy role of 918.

### **Catchment**

Many of our pupils live within the local catchment for John Paul Academy and move to us from local primary schools, allowing pupils to access community supports and maintain friendship already formed. However, a number of pupils are supported to travel from many other areas of the city.

### **Accessibility**

Our school is fully accessible for all pupils.

### **Transport**

Many of our Integration Centre pupils require support to travel to and from school. In consultation with parents, Psychological Services and other agencies application can be made to Glasgow City Council for assisted transport arrangements to be made.

### **Opportunities to visit**

Following the CIG decision to grant a place in the John Paul Academy Unit, parents should contact the school office to arrange a mutually convenient visit time. Pupils are encouraged to attend this visit with parents.

### **Who We Work With**

When required we work collaboratively with partner agencies such as Health, Educational Psychology, Occupational Therapy, Speech and Language and Social Services. As part of John Paul Academy's transition planning process, all pupils have the opportunity to receive guidance and support from the Careers service. John Paul Academy pupils also benefit from a counselling service in school.

## **We do this Through**

Agreement to seek support from partner agencies is arranged through planning meetings attended by parents and pupils. When necessary the SIIM and JST meetings help to ensure that our teachers are always working towards ensuing positive outcomes for all our young people.

## **Enhanced Transitions**

Transitions are therefore of key importance in the Integration Centre; planning meetings take account of pupils making transitions through levels and curricular areas, as well as the start and end of the BGE and the Senior Phase. Particular planning is required for pupils moving from primary to secondary school and from secondary school to work, college or training.

## **P7-S1**

Following CIG recommendation, a series of enhanced transition activities take place to ensure pupils progress seamlessly from primary to secondary school. These include:

- pupil and parental visits to the Integration Centre and the wider school
- planning meetings with primary staff
- post placement review (within 6 weeks of starting and attended by referring EP)
- parent information evening
- 2 day "S1 Experience"
- Open Evenings

## **BGE - Senior Phase (ie from end of S3-S6)**

- on-going liaison and planning with Skills Development Scotland staff, parents and pupils (ie the careers team)
- creation of "Preparing for Adulthood" planning documents
- link college opportunities offered
- Lifeskills interventions and support – travel, money handling etc

## **How to Contact Us**

For further information please contact the school office on:

0141 582 0140



**Glasgow City Council  
Education Department**