John Paul Academy

WELCOMING PRIMARY SEVEN FAMILIES TO OUR SCHOOL COMMUNITY 13TH MAY 2021

Welcome P7 pupils and parents

- Introduction and welcome
- Our curriculum
- Information about the school day
- Our uniform
- Pupil Support
- Transitions arrangements / visits
- Starting \$1

A Catholic School

In John Paul Academy, through service to the common good and recognising the dignity and voice of each person, we commit to the pursuit of excellence, through the development of each person's God given talents.



Goodness and Knowledge

Facts and Figures

- 900 pupils approximately
- 60% placing request
- Increasing attainment
- Positive destinations
- Aspiration, challenge and support





Expectations



We expect our pupils...

- To attend every day on time
- To wear our school uniform with pride
- To work hard at all times
- To behave with kindness and respect
- To achieve to the best of their ability
- To be ready for life beyond school



You can expect our teachers to

- Challenge and push your child to achieve
- Support your child to achieve their ambitions
- Communicate successes and concerns with you
- Offer the best curriculum opportunities
- Allow your child to succeed, teach them to manage adversity
- Be committed to the care, development and academic progress of your chilc



The Broad General Education (BGE)

- English (5 periods, including x1 Literacy focus)
- Maths (5 periods, including x1 Numeracy focus)
- Modern Languages (x3 periods)
- Science (x3 periods)
- Social Sciences (x3 periods)
- PE (x2 periods)
- Technologies (x3 period: Computing, Technology, Business)
- Home Economics (x1 period)
- Expressive Arts (x3 periods: Music, Drama, Art)
- PSHE (x1 period)
- RE (x1 period)
- IDLEA (x3 period)

50 minutes per period

6 or 7 periods per day

Monday 8.43am – 3.30pm Tuesday 8.43am – 3.30pm Wednesday 8.43am – 2.40pm Thursday 8.43am – 3.30pm Friday 8.43am – 2.40pm

Wider opportunity

Film Club (Into Film Club of the Year Winners 2017)

Debate and Public Speaking Club

Dad does Dinner

S1 Cake Club

Basketball

Fitness and Body Pump

Cycling

Homework Clubs

Football

Netball

Dance

Fashion

Photography

Computing

Trampolining

Badminton

Trinidad and Tobago

Dubai

Spain, Italy, France

New York

Our school uniform

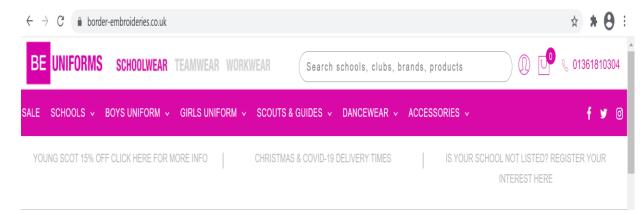
- School blazer
- Black V-neck jumper
- School tie
- Blue shirt
- Black trousers (not leggings, jeans, joggers)
- Black shoes/trainers (all black, no swooshes allowed!)
- PE Uniform poloshirt





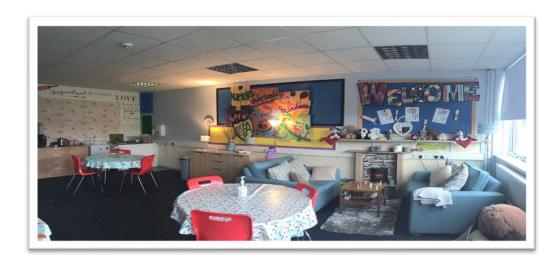
Uniform every day!





Pupil Support at John Paul Academy

- Role of all teachers to support, guide and develop wellbeing
- Specific pastoral care remit of Principal Teacher of Pupil Support (House System)
- Recognition of more complex additional needs Wellbeing Hub / Co-located ALN unit





Mackintosh



Kerrera



Hope



Howson

Wallace

Impact of Covid-19

Less opportunity to visit in person

BUT

- On-going communication between primary and secondary staff
- Curriculum will allow for "catch-up"
- Class visits will be arranged in June (restrictions permitting)
- Additional visits for those with more complex ASN
- Last year P7 have coped brilliantly!

Transition arrangements

- Liaison with all primaries pupil profiles shared
- Transition meetings / phone calls underway (end of May)
- Additional visits for those with complex ASN underway
- Letters to all families advising of class / visit date (early June)
- JPA website updates Pupil Support info, ALN Unit Info, Uniform website link – please keep checking

August plans

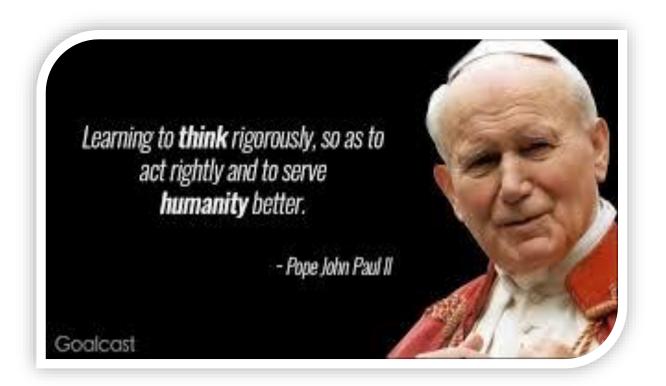
- ► All \$1 will arrive at 8.43am 16th August
- Meet in assembly hall for HT / DHT welcome
- ▶ Time with class and PTPS before attending lessons
- Tour of school
- Additional adult support in classes for first 2 weeks
- Earlier lunch arrangements / class departure etc
- Settling-in meetings before October break all parents invited to attend

Placing requests

Places agreed by end of April, parents advised by letter from Council Contact school to discuss any concerns or worries (0141 582 0140)



Exciting times ahead!



attentive is curious
faith-filled generous of grateful
eloquent discerning
intentional compassionate

active