JOHN PAUL ACADEMY REMOTE LEARNING SURVEYS FEEDBACK REPORT



In February we conducted a survey of parents and learners to ask about the provision of online learning during out 2nd period of lockdown, where learning is now being delivered remotely.

During the last lockdown all teachers were provided with CPD training in the use of online resources – with a focus on using Microsoft Teams in teaching and learning. All classes have access to their Team where the teacher uploads learning materials creating an 'online classroom'.

Glasgow City Council's 'Connected Learning' programme was accelerated with Teachers receiving iPads in June 2020. In September 2020 we received iPads for every pupil – these were quickly issued and have been in use in the school throughout the autumn term. Therefore, we have been much better prepared this time for school closure and delivering education remotely.

In this 2nd period of lockdown - using Microsoft Teams has also enabled teachers to be able to deliver 'live lessons' whereby the teacher can talk and interact with students online, mirroring the classroom experience as closely as possible.

We surveyed parents with the following questions – we had 150 responses which are shown below:

How many hours per day does your child typically spend on school work at home?

74% of parents reported that their child spends between 3-6 hours learning 17% stated that their child spent 1-2 hours per day in online learning 5% reported that their child spent less than 1 hour engaged in online learning

Do you think your child/children are getting the appropriate amount of work each day?

61% responded Yes to this question 17% stated their child was getting 'too little' work 6% stated that their child was getting 'too much' work

Have you made use of the guidance provided for parents and pupils in the Remote Learning area of our school website?

33% stated they had looked at the website 33% stated they hadn't looked at guidance on the website 45% stated that they hadn't looked, but would be looking at support / guidance materials

Overall, do you think your child is coping with learning from home, given the accepted challenges and limitations?

65% of parents reported that their child was coping well on all/most occasions 27% reported that their child sometimes struggled with online learning 9% reported that their child was not coping at all

Overall, given the accepted challenges and limitations, are you happy with the provision our school is making for your child to continue their learning at home?

81% responded Yes 19% responded No Finally, we asked "If you answered no, what more could the school do to help support your child better at home?"

We were encouraged by the large number of very positive comments received from parents thanking staff and teachers for all they are doing to support our young people. We also received some concerns from parents. A sample of comments received is shown below:

- More help when they ask for it maybe some after school study class where teacher is available?
- I would like some feedback from school to find out how they are getting on.
- I don't think there is anymore that schools can do during these difficult times as teachers are doing a great job.
- My daughter enjoys it when she gets some feedback from teachers saying she is doing well etc gives her a wee boost to continue doing the work.
- Some of the timeframes required are stressing X and it impacts on us all and her health.
- School is doing a fantastic job under the circumstances.
- More face to face classes.
- I would have preferred a time table sent to myself on what was happening regarding my sons classes and consideration made for those with multiple children at different levels and parents that are also still having to work through this.
- I feel my daughter has done more work at home no distraction.
- Providing videos or meetings to have a better understanding of their current topics.
- School is going a fantastic job but X needs routine and constant help so quicker schools are back the better.

We also surveyed our pupils, and received 216 responses. We asked the following questions:

How have you been coping with Remote Learning at home over the last few weeks?

33% stated they were coping fine

51% said they were doing fine, but struggling to keep up with the work

15% said they were struggling and finding online learning really hard

Please tell us how many hours of school work you usually do each day.

42% said they were doing 5-6 or more hours per day

37% said they were doing between 3-5 hours per day

16% said they did 1-3 hours per day

5% said they did less than 1 hour per day

Have you found it easier to access your school work this 'lockdown' compared to last year?

67% 'Yes'

20% stated 'Maybe'

13% stated 'No'

Teachers are using 'Live Lessons' now to deliver learning. How often do you have 'live lessons' on average per week.

63% of learners said they had 1-2 live lessons per day

34% stated they had 3-4 live lessons per day

3% stated that none of their lessons were live

Tell us what you think about 'live lessons'.

76% of learners said they preferred live lessons

24% said they preferred working offline

About your mental health at home - please tell us how you are doing.

80% of students stated they were 'doing fine' or 'doing fine, but missing their friends'

20% stated that they were 'not OK'

If you answered 'not OK' above, have you managed to seek support?

19% stated they had been in contact with their Pupil Support Teacher

18% stated they hadn't contacted their PTPS, but would do so

37% stated other – with the majority responding they were OK and didn't need support

Finally, are there any other issues to do with Remote Learning that you want to share? IT issues? Suggestions for improving lesson delivery?

We had a range of comments – a sample is provided below:

- I think using the iPad slows me way down I'm used to pen and paper
- Sometimes not letting me access my school work for certain classes and also not letting me join the school calls through my teams
- Teams crashes very often, sometimes it won't let u submit work.
- Sometimes safari doesn't work
- I keep having an issue with the proxy authentication
- Try and lower the amount of work we are getting as I am moving onto another class with not being able to finish the work I had for the previous class
- With everyone being in the house, the wifi runs slower!
- More live lessons instead of just work
- I would like to be more Live lessons because I am struggling when it's not a live lesson and the Teacher is there to explain it.

ACTIONS OUR SCHOOL HAS TAKEN IN RESPONSE TO SURVEY FEEDBACK

- ✓ Our HT meets with staff every week, and has passed on parent feedback.
- ✓ Parent and pupil concerns have been passed to PT Pupil Support or DHT where necessary.
- ✓ Teachers have provided DHTs with notes of non-engaged pupils, messages have been sent to parents.
- ✓ Communication has been improved with adding more support guides to the school website.
- ✓ Information is communicated to parents via our twitter feed and facebook page. We also use the 'Groupcall' system to notify parents of information.
- ✓ Year Group Teams have been set up to enable DHTs to meet and communicate with their years groups and to share information on IT issues.
- ✓ Staff have been providing IT support for pupils with internet connection / proxy authentication issues.
- ✓ Staff have been encouraged by the response to live lessons from learners and have increased delivery of these throughout the term.
- ✓ Our HT has met with pupils and parents online via Teams to discuss plans for the phased return to school.

Overall, we have been very impressed with the resilience of the majority of our learners who have reported that they are engaging in online learning. We have been greatly encouraged by the supportive comments of parents/carers — and the positive feedback from learners to their experience of online learning. Our staff continue to provide pastoral support to our learners as well as delivering education and our dedicated Pupil Support Team have been ensuring regular contact with their pastoral groups throughout the school closure.

We look forward to a full return to school and having all our young people back here with us – and we will work hard to ensure that reconnection is a positive experience for all. Thank you for your support.