

JPA Journal

Termly Journal of School News
ISSUE 1: December 2019

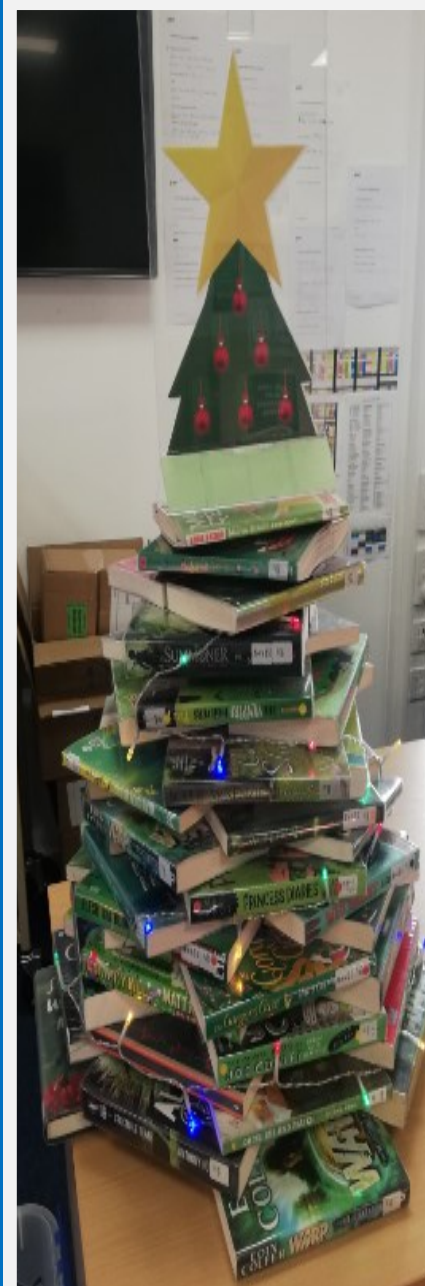


Here at John Paul Academy our staff and young people have been doing a huge deal to raise money at this most charitable time of year. Mr Connolly's Santa Dash and Miss Penfold's food drive are great examples from the staff, mirrored in efforts from the learners.

Mr Connolly's Santa Dash included 15 S4 runners raising funds for their visit to Trinidad and Tobago in 2020 - possibly a future story for our paper. Also, with the help of

PSE teachers, S2 classes have been organising events for local charities, including a movie day and a Christmas disco. Overall our charitable community has helped to raise a huge amount and hopefully have made a real difference in our local community.

We would also like to thank our new librarian Miss West for her efforts in making the library more festive with her brilliant book tree!



Wishing all our learners, parents/carers and staff from our school community here at John Paul Academy a very happy and holy Christmas.

Contents



What a term!

I am delighted to see the first version of our pupil led school newsletter published. The young people in our JPA news team have been working for the past few months speaking with our young people and staff finding out all that is good in our school. As part of the school's wider certification programme the team have approached their task with enthusiasm and commitment and we are all extremely proud of them. They also visited the BBC to gain an insight into the production process.

You will find in our newspaper many of the things that are great about John Paul Academy. We are all extremely proud of our school and to see the range of activities our young people are involved is testament to this.

I hope you enjoy our newspaper and you have a peaceful and joyful Christmas.

John McGhee - Head Teacher

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Our News Team!

Words from our journos!

Our JPA news team have been working tirelessly to gather all the information presented for you here in this paper. So let's meet them!

How's it goin' JPA? This is the JP News Team here. This is our newspaper informing you of all the latest information about your school.

This paper has been months in the making and had been collaborated upon by a whole team of journalistic legends.

Hopefully we have created a paper worth reading, by students for students.

Enjoy!

The JPA News Team



Key contributors: Ebony Banks, Patrick Gallagher, Aidan Keogh, Junior Lawson, Connor Lowrie, Rennie McGraw, Abdullah Sheikh, Kyle Smeaton, Alan Soltysiak, Mary Olaleye, Lewis Heggie, Nathan Caddell

JPA News Team BBC Trip

We were lucky enough to be able to take a trip to the BBC Scotland offices and speak to people who work there, ask questions and get a small tour. During the tour we saw some of the writing rooms, technical area and even the BBC Scotland news studio!

Most of our time spent there we were talking to Peter MacRae who answered the questions we brought to the BBC with us.

We discussed lots of things such as diversity in the industry to which Peter told us that things have improved on the quest for complete diversity is not over yet at the BBC.

Peter also told us about some of his experiences and what it was like to work for BBC Scotland. He also gave us lots of information on how a leading news network operates.



New Staff: Welcome Aboard!

*Here at John Paul Academy we are always happy to expand our ever improving staff!
This year we have a whole host of fresh faces to welcome to the team.*

Science

Miss Wilson (L)
Mrs Rumsby (R)



Music & Drama - new Principal Teacher

Mr Shanks



Business Education

Miss Meharry



Modern Studies

Mr Mathers



Computing

Mr McPhie



History

Miss Bennie



English

Miss Phelan



Physical Education

Mr Grimley



Modern Languages

Miss Eadie



Support for Learning

Ms Skea (L)
Ms McLeod (R)



Get to know our Support for Learning staff

Our Learning Support Team work tirelessly to ensure that learners at John Paul Academy achieve their best no matter what.

We think it's about time they got a little bit of recognition for their hard work, so we would like to say a big thank you to.....



Ms Mack

Mrs McElroy

Mrs Johnson

Mrs O'Donnell

Miss Stevenson

Ms Skea

Ms Totty

Ms McGregor

Mrs McCann



Can you name the locations
of all 4 of these photos?

Hand in your answers to Miss Wakefield.
Winner announced in next issue!

Congratulations to our new Pupil Leadership Team!

We have fantastic team of newly elected school leaders that we are proud to introduce!

Our JPA news team got an exclusive interview with our new Head Boy and Head Girl: Jay McCarron and Chloe Devlin. Let's see what they have to say!

Why did you go for the position as Head Boy/Girl?

J: The reason why I wanted the position as Head Boy is because I would like to involve my fellow pupils in various activities and opportunities. I would also like to make a difference to the school.

C: I wanted the position for Head Girl because I would like to give back something to my school as I have been here for many years now and have been much supported throughout my time here; this is why I would like everyone else to have the same support as I did. Also the fact it looks good on my personal statement.

How did you feel when you were elected?

J: It felt great being elected by my year group and also by staff. It was nice to know they support me.

C: It was overwhelming as I was shocked I had been chosen but I am extremely grateful to everyone who voted for me.

What ideas do you have for the coming year?

J: I would like to have a 6th year entrance and also a 6th year line in the canteen as I feel this would be beneficial.

C: I would like to promote school as a fun safe space for every pupil and I would like to give pupils the opportunity to speak to me about anything!

What challenges do you think you will face in the upcoming year?

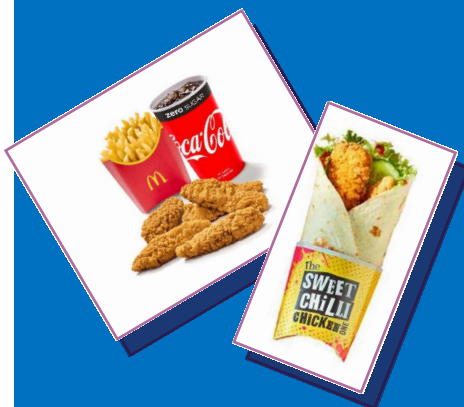
J: One challenge I would face is missing classes and having to catch up on school work but I like a challenge!

C: I agree with Jay. One of my main challenges would be catching up on classes but I am confident I will be able to cope with my school work and the role of head girl.

Finally, one burning last question: what do you order from McDonalds?

J: I order a five chicken select meal, obviously!

C: I order a sweet chili wrap - no cucumber or lettuce - and a cheeseburger! burger!



Michael Brown – “As a Vice Captain I would like to get some of the teachers involved in all the different houses and I want to try and get more competitions between all the houses.”

Krish Bhalla – “As a Vice Captain I would like to get a barrier made in the dinner hall so that there is a way in and a way out of the hall.”

Amir Rafiq – “As a Vice Captain I would like to just make the school better and improve other things.”

Salem Asif – “As a Vice Captain I would like to improve the school for younger individuals and I also want to help people’s mental health within the school. I also want there to be equality within the school and teach young people life skills.”

Mary Olaleye – “As a Vice Captain I would like have a coffee machine and a place for 6th years in the dinner hall.”

Let's not forget our school captains who also have a lot to say!



Feast your eyes on our team! Pictured (left to right): Danielle Ferguson, Karas Habib, Logan Cameron, Cara Devlin, Teejay Bell, Mr McGhee, Emma Hunter, Rachel Connell, Alex McGavigan, Emily Sinclair, Daniel Trearty, Abbi McMurray, Kerri McKay, Sarah McColligan.

Welcome to our new S1!

Although we are sure you guys have settled in well during your first term, here's a page just for you!



Erin Grieve



Ellie Somers

What's it like at JPA?

Our JPA news team tracked down two current second years – Erin Grieve and Ellie Somers – to get the inside scoop from some ex-first years. Here's what they had to say:

Erin: It took a while to get used to but it was fine after that.

Ellie: The best part was IDL and the Ghost Tour

What was the hardest thing to get used to?

Erin: The one way system

Ellie: The timetable and remembering classes

How long did it take to get used to it?

Erin: Not long at all

Ellie: I'm still working on it!

What is your favourite subject?

Both: Music

Erin: I know it sounds weird but actually English too.

Who is your favourite teacher?

Erin: Mr Gillespie and Miss Burn

Ellie: Miss Wakefield and Mr Gillespie, and Mr Kierney is some buzz!

Now for some frequently asked questions from S1:

Do you get loads of homework?

Both: Only a wee bit

Are the teachers strict?

Ellie: Yes!

Erin: No, not at all!

Is 1st year Friday real?

Both: no, not at all

Finally, what would be one piece of advice you would give S1?

Erin: Don't stress out, you'll get used to the change!

Ellie: Just be respectful of all those around you and you'll have a great time.

Erin: Just make friends have fun!



Subject Updates

SCIENCE

Reported on my Aidan Keogh and Rennie McGraw

There's lots of amazing fun to be had in the science department this year!

New clubs in science, include **"STEM" club**, with their leader Miss Gibson. It is held Wednesday after school from 2:40 to 3:30, and previous activities performed by this great group include making slime, dissecting worms and—of course—putting mentos in coke!

There is also new club exclusive to first years. It is called **"Royal Society for the Protection of Birds"** or the RSPB. Activities include going out with the RSPB to find birds and other creatures around Scotland. Great for budding conservationists concerned with our environment, as well as animal lovers of all kinds!

ART

The Art department are kindly hosting an **Art Homework Club** every Tuesday lunchtime 1.15. This will hopefully take some of the fear out of homework!

Stop Motion Animation club is currently running every Wednesday lunchtime, for any budding film makers out there!



DRAMA

Mr Airdre is hosting a **Drama Club** this year after school on Wednesdays. Drama and English have also once again joined forces for the **Public Speaking and Debating club after school on Tuesdays**, a great place to flex your arguing muscles!

We are also proud to let you know about our theatre trip to see *Frankenstein* this month. A great experience for our young people.



ENGLISH

The English department are celebrating a hugely successful exam season and would love to congratulate all our incredible students on their achievements!

We also welcome the fabulous Miss Phelan to the department and are sure that she will have a great time here at JPA. She is also leading our young eco warriors with her **Eco-club!**

We would also like to remind everyone of our range of extra curricular activities including our award winning **Film Club**, and **Public Speaking** Team.

We would also like to highlight the success of our recent rewards trip to the cinema for S1 and S2! We love to reward good behavior in our department, and a great time was had by all!

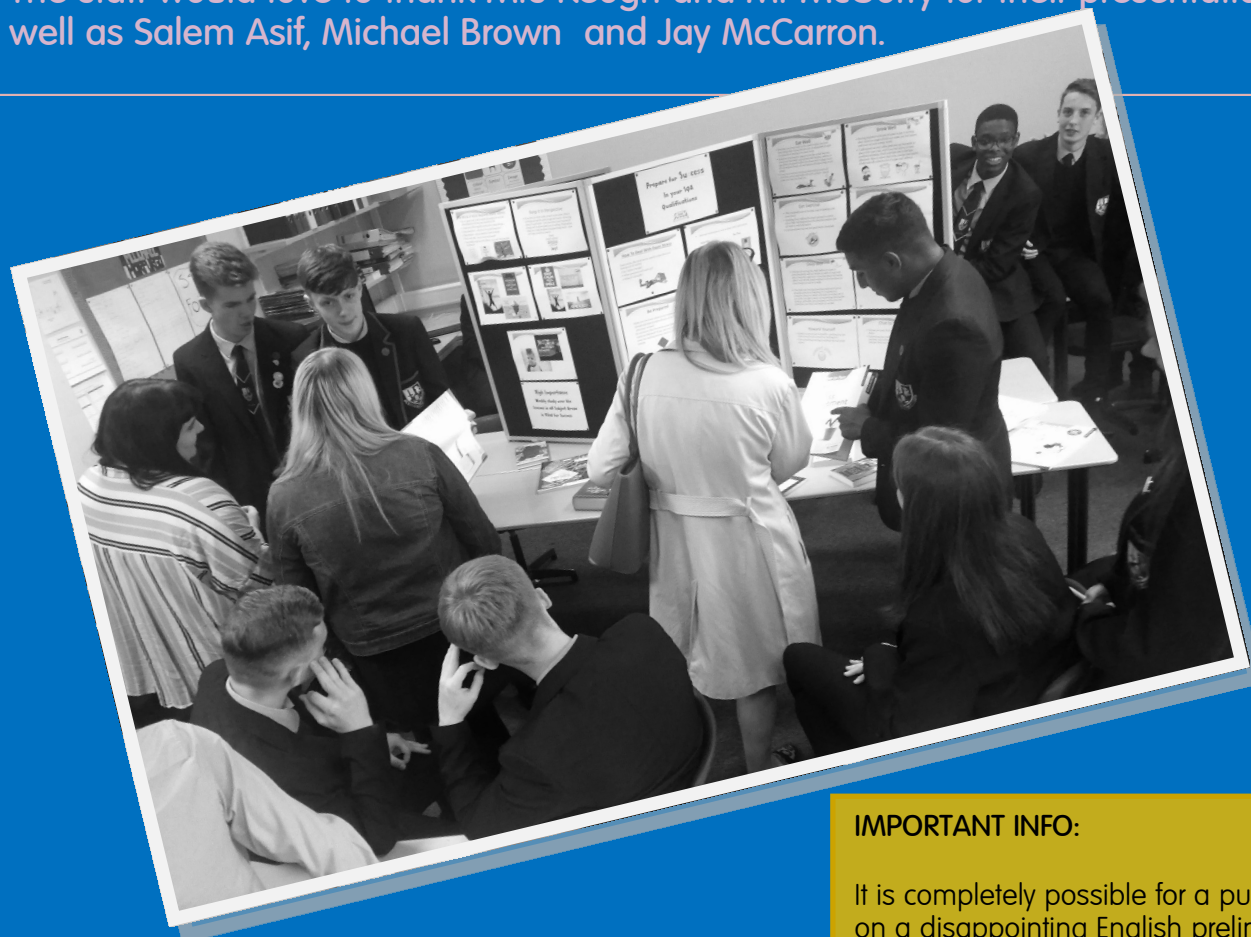
MODERN STUDIES

There will be a mock school lection on 12th December which will allow learners to engage in the political process and get a more comprehensive knowledge of the system we live in! More on the results in the next issue.

Senior Information Evening

On Tuesday 10 September, our school opened its doors to parents and pupils alike in order to impart some wisdom on how to deal with this most stressful of situations: senior exam time!

The staff would love to thank Mrs Keogh and Mr McGorry for their presentations, as well as Salem Asif, Michael Brown and Jay McCarron.



IMPORTANT INFO:

It is completely possible for a pupil to improve on a disappointing English prelim mark! There is an entire course to cover by Christmas so you are bound to be rusty so give yourself a break if you don't get the mark you want.

Simply focus on polishing your folio and re-reading the texts studied in class. Plenty of practice on essay questions and textual analysis will be given by teachers.

How to succeed in English

Mrs Keogh took care to outline the structure of both National 5 and Higher English, as most pupils will sit at least one of these two qualifications during their time at JPA!

The courses are incredibly similar, being made up of 2 papers: Paper one is Reading for Understanding, Analysis, Evaluation. Paper 2 consists of writing an essay on a text studied in class and also Textual Analysis: answering questions on a Scottish text.

Next up was the dreaded folio! The folio consists of 2 essays (one Creative and one discursive) crafted independently by pupils over the course of the year. This will be marked by the teacher and feedback given on how to improve. This is a huge marking commitment given by teachers so pupils should adhere to deadlines issued! By the time this paper is released, pupils should be well on their way with their second drafts!

Parental feedback:

"I thoroughly enjoyed this evening and found it very useful, helpful and informative"

"Positive attitude shown by teachers in assisting pupils to succeed in this."

"Great to see Mr McGorry's obvious passion for teaching!"



Growth Mindset

Mr McGorry's presentation discussed ways in which parents and teachers can support young people in developing a growth mindset.

Pupils with a growth mindset believe that intelligence can be shaped by their learning experiences and their potential is limitless.

They know this involves hard work and a willingness to never give up on trying to improve.

The most important message for our young people is that everyone can have a growth mindset and everyone has the capability to improve!

GROWTH MINDSET TIPS:

1. Remember test marks do not show your potential - they only show how you are doing right NOW.
2. If you are having difficulty finding new strategies or learning information ask someone who could help you.
3. Make plans.
4. Imagine the brain making new connections each time you learn something.
5. Concentrate on believing that you can.
6. When you meet challenges, setbacks or adversity ask yourself 'what can I learn from this?'
7. Tell other people about your growth mindset!



Black History Month

On Wednesday 23 October, some of our pupils – together with the help of the RE department – used their initiative and leadership skills to put together a fantastic day of celebration for Black History Month.

The event involved a fashion show, music, dancing and even food, all in aid of celebrating the diversity and integrity of black culture within our school.

Our team were lucky enough to talk with the organisers, the participants, and even members of the audience to see how JPA's first ever Black History celebration went down!

THE ORGANISERS: –Olivia, Naomi, Tizi, Lala, and Hina–interviewed by Mary and Ebony.

What inspired you to host this event?

Olivia: What inspired us to host this event is that there are many ethnic minorities throughout the school and we wanted to express different cultures and share our experiences to everyone.

What were the challenges you faced?

Naomi: One of the challenges we faced as a team was getting a hold of everyone who was participating in this event as people in our group had various after schools things going on but luckily the event was a success in the end.

What was included in the planning of the event?

Olivia: The first thing we had to do was find out the budget for the clothes which were shown in the fashion show.

Lala: We also had to find people who would be interested in helping out with the music, helping setting up the hall and bringing the food which were on all the tables.

How did you delegate all the different roles?

Tizi: We all wanted everyone to be comfortable with their roles so we let everyone volunteer on which roles they were most interested in.

What made Black History Month important to you?

Olivia: Black History Month is important to me because my parents came to Britain not from choice but Black History Month was a way of representing their culture and paying homage.

Tizi: Black History Month was important to me because I felt it was very important to represent all of our cultures to other people who would be able to relate and also to express it shouldn't matter if you are black.

Hina, as a non-black contributor, how did you feel being a part of this event?

Hina: I felt supported by all my friends as we are not from the same culture but this event made me feel comfortable and included which I think will reflect on other people from different backgrounds.

INTERVIEW WITH THE AUDIENCE: *Lewis Heggie*



What made you go to the Black History event?

My Religious Education teacher asked me if I wanted if I want to go and I said absolutely!

Was there food there?

There was food there.

How was your experience black history month?

It was a life changing experience.

Could you describe the diversity there?

It was a very diverse atmosphere and this made the experience even better as it was wholesome and welcoming .

What did you enjoy the most?

I enjoyed was the performances and it encouraged me to engage in the culture as I got try different dance moves which made me feel goofy at first and then fulfilled at the end.

INTERVIEW WITH CONTRIBUTORS: *Tessy Ofio, Precious Lwani, Fred Igweke*

What was the most fun part of participating in the event?

Tessy: "How the whole thing was organised and backstage with different characters and styles"

Jessica: "the freestyle and the fashion show"

Precious: "when we started practicing before the show where everything was messed up nothing was arranged the next day we killed it. 1st year, 3rd year and 6th year were the best

Fred: "the sixth year assembly "

All: The other classes were lame! The worst year was the 4th years because they had no respect.

What inspired you to get involved?

Tessy: "Because they did not have things like this in Denmark where I'm from, I feel welcomed into this community."

What was the most difficult aspect of the experience

All: The most difficult aspect was when the 4th years disrespected the African food.



Did performing with your friends help you overcome any anxiety?

All: having our friends there made it easy

What is your favourite African food?

Fu-fu

Primary 7 Open Evening

On Thursday 24 October our school hosted primary sevens and their parents from our local schools for a wonderful evening showcasing our school. It was a very informative evening for all pupils, teachers, parents and prospective John Paul stu-



Ms MacDonald rounded up house and school captains to take parents and pupils on a tour around the building, as it was believed that having young people as tour guides would be more engaging and informative for prospective pupils than hearing from yet more teachers!

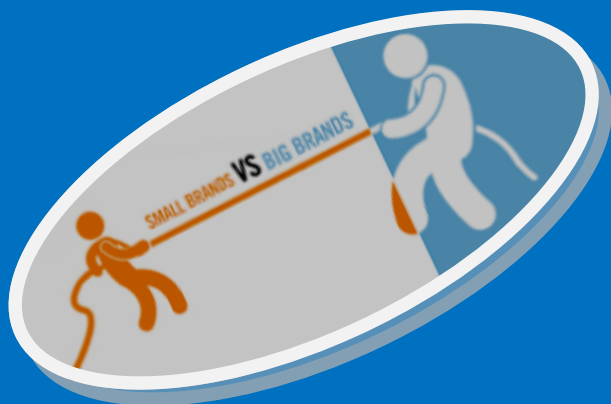
The tour guides then took the young people to each department to engage in interactive workshops to demonstrate the skills and the content of each subject.

Workshop highlights

One workshop which took place was in the Drama department. Throughout the workshop Mr Air-drie and two advanced higher pupils demonstrated all the production areas which are offered in the course including sound, lighting, props, directing, acting, set design and makeup and hair in an interactive way!. Ebony and Niamh were able to speak about their own experiences with drama and all the production areas which have enable them to continue their interest in drama outside of school. This conveyed the variety of different elements of theatre.

Another popular workshop which took place was in the Science Department. Science show cased all three sciences– Biology, Physics, and Chemistry– in a variety of ways. These included biological models, experiments, electrical circuits, Bunsen burners, magnets and much more! Prospective pupils were able to take part in all these experiments which 'no doubt sparked' their interest in science.

Business was a highlight for many due to the generous provision of food as they took part in the 'Brand Challenge' to see if they could tell the difference between supermarket own brand and leading branded foods! Each prospective pupil was able to enjoy snacks to keep them going on their learning journey.



Feature: We Will Rock You!

This year the Music and Drama department are dedicating their blood, sweat, and tears to putting on a school show in order to demonstrate the talent that JPA holds, to show that "We are the Champions"!

Let us introduce you to the cast—the show will surely put them "Under Pressure"!

Well, "The Show Must Go On", so let's make sure that it's a "Kind of Magic".



Rachel Connell - SCARAMOUCHE

I decided to take part in the show because it's my last year here and I thought it would be fun!



Ben Fitzpatrick—GALLILEO

I was inspired to be in the show by Mr Hennan, and I'm excited to improve my performance skills.



Niall Cavanagh— POP

I was inspired to be in the show because it could help my Higher Music and Drama. I'm very excited for the amount of fun it will be!



Georgie Dawson— KILLER QUEEN



Lewis Watt —POP



Nataliya Boyle –MEAT

Through out my whole six years of being in the school, I have just loved all the school shows productions. So this year I thought since its my last year I'll go for one of the main parts. Its just really the atmosphere, like everybody joined together and they all just have fun. Like no matter who it is we just all have fun



Caitlyn Campbell –KhASHOGGI

Sam O'Hara –BRIT

Being in the school show kind of fell into my lap, but I'm very excited to develop my acting skills!.



Taylor Smith –MEAT

INTERVIEW WITH ONE OF THE DIRECTORS– MR O'REILLY: by Lewis Heggie.

When asked why he chose this production, he said that they had done the same production of 'We Will Rock You' two years ago and due to how much he enjoyed the experience. As a result of how successful it was he wanted to put it on this year, as he was aware of how entertaining it would be to all of those who would be Involved in the production. Also the students suggested this and he didn't want to just put on a show for the parents. He's excited about witnessing children come out of their shell and enjoying embracing the recognition and thrill of performing in front of a crowd. He was certain that Queen's songs are adored amongst all the parents .

Those who are acting in a main part will have the opportunity to sing, dance and speak out to a crowd which is beneficial as it helps boost their confidence being more relaxed when they're out of their comfort zone, allowing them to take on more different opportunities in the future. Also, team work will be an integral component of the school show as they will need to cooperate with one another to ensure that the show runs smoothly and that if someone is struggling with a certain part their good team chemistry will be vital in helping them overcome their problem. Moreover, it will help them in the future as they'll stand out from the crowd in terms of employability, as it shows that they have the resilience and determination to perform this play and all the problem solving they developed along the way.

Event: The Ghost Tour

This year Mrs Keogh held the 10th annual Ghost Tour to much success!

Our new first years had the wits scared out of them by our willing staff and senior pupils alike, and in the process they raised £128 for MacMillan from the tuck shop!

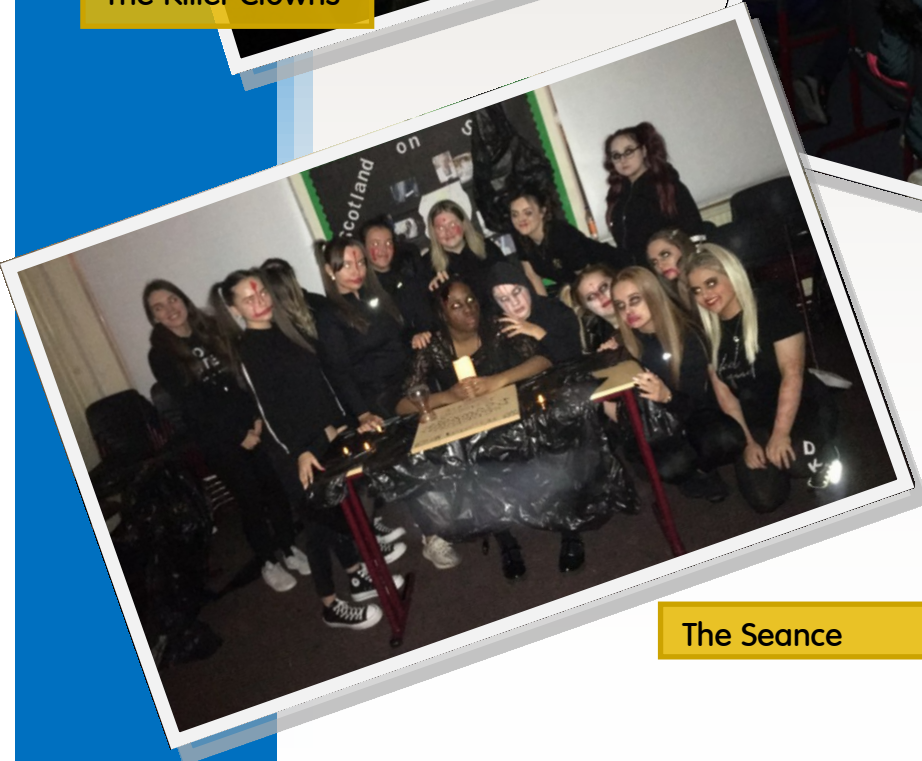
Special thanks go to the Leadership Skills group for their efforts with the tuck shop, including gathering donations from Tesco and Asda: *Megan Higgins, Chiara Boni, Ryan Donaldson, Mirriane Kanaan.*



The Killer Clowns



Frankenstein



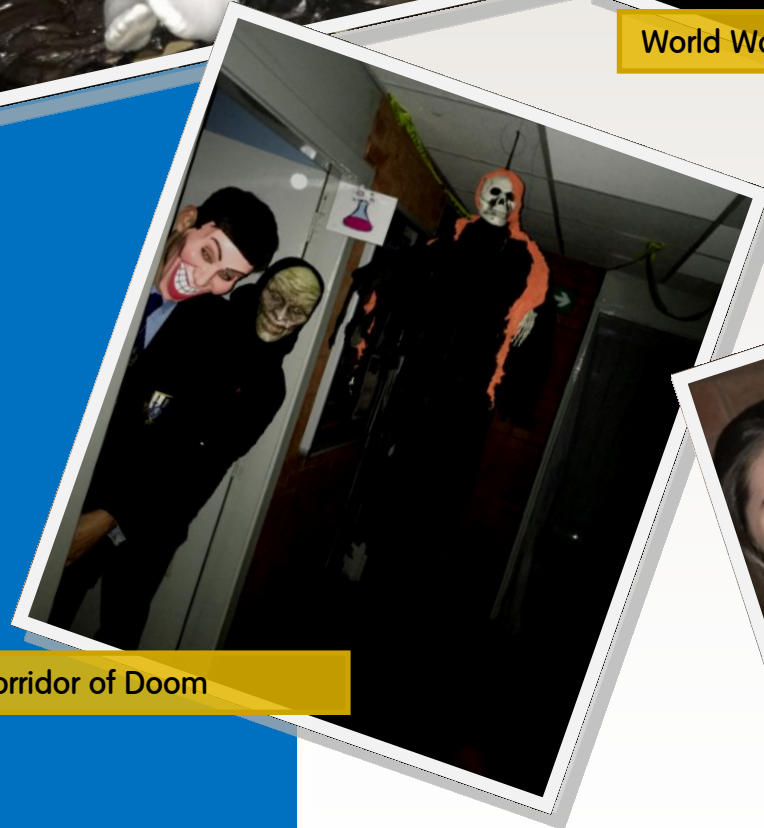
The Seance



The Mummy



World War Z



Corridor of Doom



Our terrifying tour guides

Photo Gallery

Staff Contributors

Miss Mochan

Mr Devlin

Mr McGorry

Mr Grimley

Miss Hitchon

Mr McPhie

Ms Connolly

Miss Gillick

Miss Phelan

Miss Eadie

Mr Aidrie

Feature:

Our Wellbeing Hub!

This year we have invested a lot of time and energy on a space for our most vulnerable learners.

Our very own Aidan Keogh and Rennie McGraw have got the low down on what they are offering!

What is the Well Being Hub?

The Wellbeing Hub is a room that provides a safe space and additional support for people that find the mainstream school overwhelming.

Who are the staff that runs the Well Being Hub?

Mrs Allan – Principal Teacher of Support for Learning

Mrs McQueen – Wellbeing/Pupil Support Teacher

Support for Learning Teachers – Spend time at the Wellbeing Hub and in class rooms

What does the Well Being Hub provide for pupils?

It provides a safe space for pupils, provides support for literacy, numeracy, health and well-being.

Who can join the Well Being Hub?

Must be referred to by Pupil Support or English/Maths may request a referral.

Does you provide any out of school trips or activities or extra-curricular activities?

Cycling, independent travel group, preparing young people for the world of work, chess group, breakfast club and provides a place to eat a interval/lunch and it sometime does cooking.

What benefits does the Well Being Hub provide to the school?

Allows young people to access education through breaking down potential barriers to their learning also provides a good space for people who are transitioning into school.



Our Wellbeing Hub is equipped with beautiful displays designed by pupils and staff in collaboration, which help to promote the principles of Nurture.



The room is also filled with bright, comfortable furniture in order to promote a positive and calm atmosphere.

Photo Gallery

WHAT IS I.D.L.?

IDL means "Interdisciplinary Learning", which at John Paul means that S1 get to take part in a variety of different activities put on by a melting pot of subjects all on the theme of Harry Potter! This serves to demonstrate the ways in which seemingly separate subjects are linked through skills and application.

DRAMA – Mr Airdre

The main theme linking Drama with the other classes this year is magic. My department is offering the opportunity to allow learners to act individual scenes, forming the history of magic.

In my opinion, the most exciting thing they face this year in IDL is having such a great teacher: me!

IDL is magic!

MUSIC – Mr Hennan

IDL is an exciting way to link up with other teachers and departments and share our learning/thinking in a very visible/tangible way. This year we are learning about our different subjects in relation to Harry Potter – "IDL is magic"!



In music, we are learning how music is used in films and the impact it can have. We will also be learning to play some of John Williams' original Harry Potter music and even having a go at writing some of our own music for a film clip from the series.

The Harry Potter films are very exciting and engaging so it's great to be learning about music in relation to them. I'm also really looking forward to sharing in the learning going around other departments in the school.

HOME ECONOMICS

The Health, Food, and Textile Department has two different offerings for IDL is Magic, basing all of the experiences around the Philosopher's Stone:

Hogwarts and Beyond: Cookbook for Muggles

Pupils will have the chance to make Howlers, Polyjuice Potion, Dirigible Plum Crumble, and Gringotts' Golden Nuggets! This gives them the chance to immerse themselves in the world of Harry Potter, as well as develop their practical cookery skills.

Ollivander's Haberdashery & Essential Items

Pupils can make their own house badges based on either Gryffindor, Ravenclaw, Hufflepuff, or Slytherin, or invent their own! Again allowing learners to develop their practical skills in a fun, whimsical way!



TECHNICAL–Miss Smith

In our department we are offering activities such as a 'Wand chooses the wizard' session, making a scale model of the Hogwarts Castle, and making and editing house badges!

The most exciting thing about IDL this year is that the whole school offering is following the same common idea. Allowing pupils to make links and learning across the board, for example, ICT skills in media/technology clearly links to technology and maths. Also, pupils have more scope for creativity, as in a Magic universe – anything is possible!



SCIENCE – Miss Wilson

Our subject is offering advanced potions making classes – lots of chemical reactions!

We are the most excited about the Yule Ball to be held at Christmas to celebrate the end of the first term!

ART – Miss Mochan

In my subject we will make 2D sculptures of the fantastic beasts of Harry Potter using clay. I am very excited about the fun concept and allowing kids to explore their imaginations and be creative!



MEDIA STUDIES

Miss Thomson and Mr Daly

In our class they will be learning basic film making skills so that they can make their own short film inspired by Harry Potter! I think it's great that pupils are all experiencing a wide range of subjects around the school, all focusing on the same topic. We will all get to come together and share what we have learned!





JUNIOR DUX

Leanna Kelly

Patrick Okedion

SENIOR DUX

Mary Olaleye

Stacy Oshingbeme

Daniel Treaty

Awards Ceremony Special Awards Winners

Career Ready Programme

Olivia De Williams

Lalla Dibba

Ellie Forbes

Tizi Okedion

Kiera Ranchan

Dylan Young

Access To Teaching Programme

Rachael Maguire

Taylor Smith

Mark Scott Leadership

Dione Gibson

Jonathon Sinclair

Euroscola Trip

Brendan Dalzell

Jonathon Sinclair

Paired Reading

Andrew Campbell

Princess Diana Award

Demileigh Cartledge

Deloitte ASPIRE Programme

Salem Asif

Rhiannon McMahon

Rebecca McMurray

Brodies LLP

Naomi Ntwali

Debating Society

Hannah Prior

Ami Rose

Into Film

Ciaran Campbell

Georgie Dawson

Scottish Government

Lalla Dibba

Jodie Dinnie

Lauren Gibb

Charley Rose Hendrie

Emily McCann

Kaitlyn McCue

Rhiannon McMahon

Emma Neary

Tizi Okedion

Michelle Semirimu

Chantelle Sloan

Nadia Szczepaniak

VTO

Sophie Barton

Demileigh Cartledge

Lauren Gibb

Chloe Morrison

Integration Centre

Andrew Campbell

Stephen Rodger

Glasgow School's Football Team

David Malarky

Gospel Ocholi

Billy Owens

Charity Champions

Corey Conway

Jay McCarron

SCIAF Champions

Aimee Reilly

Cosmetology

Danielle Cameron

Keira Gibson

Carla Hardie

Jenna MacDonald

Music In The Community

Caitylyn Campbell

Callista Cummings

Stacy Oshingbeme

Design & Tech Stem Special Award

Owen Conwell

Alex McGavigan

Volunteering & PE Ambassador

Rachel Connell

Georgie Dawson

Kelsey Dennis

Jack Heaney

Maryam Sahibqran

YPI Champions

Toni Haldane

Charlie Dey

Awards Ceremony Senior Winners 2019

Fourth Year Award Winners

Andy Allan
Abbie Bell
Carly Brown
Cara Conwell
Karas Habib
Leah Henderson
Anthony Heron
Leanna Kelly
Neave Kirby
Daniel McEwan
Lauren McIntosh
Connor Milne
Abraham Nasr
Gospel Ocholi
Patrick Okedion
Kyle O'Neill
Tiwalade Oyedele
Nicole Reynolds
Michelle Semirimu
Tiegan Spence
Nadia Szczepaniak
Oliver Wylie

Fifth Year Award Winners

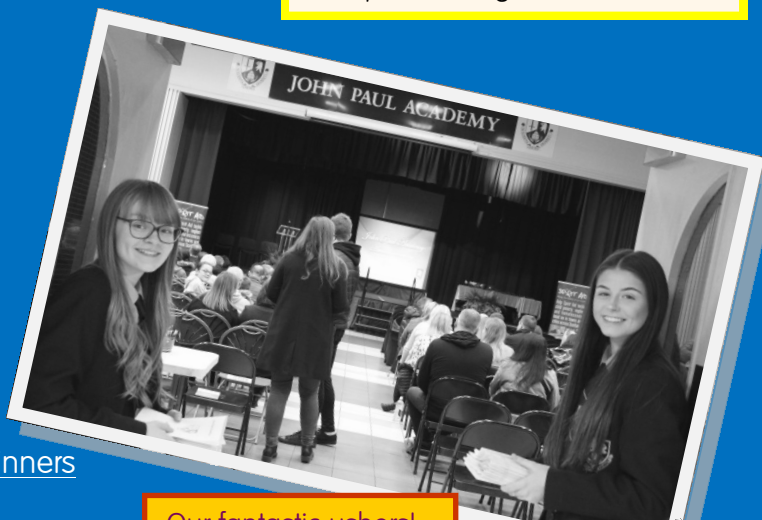
Chelsea Ampofo
Salem Asif
Krish Bhalla
Michael Brown
Kelsey Dennis
Basilio Lawani
Jay McCarron
Rhiannon McMahon
Rebecca McMurry
David Malarky
Kerri Mulholland
Naomi Ntwali
Mary Olaleye
Stacy Oshingbeme
Amir Raqif
Ceejay Scullion
Chantelle Sloan
Mariusz Szczepaniak
Daniel Trearby

Sixth Year Award Winners

Glenn Bowie
Demileigh Cartledge
Sarren Erwin
Dione Gibson
Carly Hughes
Clare Keyes
Abby McAloon
Christy O'Neil
Aimee Reilly
Maryam Sahibqran
Jonathon Sinclair

S3 Award Winners

Rhys Baxter, Lauren Boyle, Ciaran Campbell, Lucy Casey, Wei Hao Chi, Orange Ekweonye, Caleb Gallagher, Kacper Gorski, Ross Jackson, Cathal Keogh, Anosha Mahanifar, Kelsey Martin, Andrzej Mischyszyn, Jack McGeachin, Desiree N'Gouan, Kayla O'Hara, Hannah Prior, Megan Pringle, Abby Quinn, Ami Rose, Arsal Shabkhez, Temisan Shegbone, Harparkash Singh.



Our fantastic ushers!



S5 Award Winners

Photo Gallery

Sarah McColligan
(photographer)

S4 Award Winners



S3 Award Winners

Duke of Edinburgh hit the road!

Mr Gillespie was kind enough to let our news team rogues join his intrepid explorers on a walk around the Science Park, to allow us to find out a little more about what they do!

Our JPA news team are not experts on wild rambling, so forgive their... layman's view of events!

First of all we are told we are going for a walk to the Science park at 4 kilometres per hour. We are assured it will take 30 minutes to get there and 25 minutes to walk back. I guess these guys are quicker on the way back!

From what we can see, Mr Gillespie has a laid back approach with this lot. He tells us we are walking South and that we will be walking up a hill. He says he has a lot of stops to put the young learners through!

He does a lot of looking at his compass and gives us a lot of talk about the numbers and directions. Really seems like he knows what he's doing, but we don't.

We take this opportunity to interview some of his walking team and get the lowdown on what really goes on during these excursions:

Daniel Treaty: "You never know what dangers you might encounter out here. Last week Frazer got speared by a sheep."

The editor of this paper is doubtful of this fact, but the sources say what the sources say!

Towards the end of our walk Alexander Fairlie closed the gate behind us, adhering – as they told us – to the Country Code. Looks like Mr Gillespie has taught them something, after all.



One of news team enjoys time out of the news room



Mr Gillespie lends a hand

Intrepid explorers, into the wild



Sports Updates



Welcome to JPA Journal's first Sporting news page! Before you read some of our sports highlights, a word from our Active School's Coordinator:

In 2017-18 John Paul Academy was awarded the impressive Gold SportScotland School Sport Award. This was in recognition of the incredible range of sporting opportunities available in JPA. In 2019-20 SportScotland will reassess the school to see if we will yet again achieve the Gold Award.

To help us keep that Gold flag, our team of Young Ambassadors, alongside the PE department and Active Schools Coordinator, are hard at work organising a programme of clubs and activities. Our sports teams are achieving great things in competitions. Our senior pupils are leading sports clubs such as netball, fitness suite, dance, kingball, and gymnastics.

We have a competition running with a trip to **Flip Out** for our most active pupils! Get yourself along to our clubs for a chance to win. The timetable of clubs is on display in the PE department but just stop and ask any of our Young Ambassadors, PE or Active Schools Coordinator if you want to know anything about our clubs and opportunities.

Mrs McBride



Trip to Scotland V Kazakhstan

Our very own Kyle Smeaton was interviewed by Paddy Gallagher about his experience at this most momentous of trips:

What was the highlight?

John McGinn's dirty double

How was the atmosphere?

The atmosphere was absolutely dead at first! We tried to get the chants going but nobody was joining in!

What was the score in the end?

The score was 3-1 to Scotland!

Who would you have given the man of the match?

The man of the match is obviously SUPER JOHN MCGINN!

Would you recommend attending a trip like this in the future?

I would recommend as Scotland will win the Euro 2020, and everyone deserves to see John McGinn play!

Staff / Pupil Netball Game

August

Congratulations to the victorious staff team after the crushing defeat of our JPA girls' netball team at the end of last term!

The game was fiercely fought but ended in an 18/13 victory for the elder team.

Highlights of the game include the goal scored while Mr Harvey was tying his shoelace, the false nail the same poor teacher found stuck to his head, and of course, Mr Collins' entire performance.

A huge well done to all those that took part, here's to next year's re-match!



Pupil team: Taylor Smith, Rebecca McMurray, Georgie Dawson, Kelsey Dennis, Lauren McIntosh, Analee Brito, Esther Olabeye, Amy Martin, Natalya Boyle, Ceejay Scullion, Mayam Sahibqran, Emma McGowan

What position do you all play in the school team?

Calan Clark is a clinical marksman, talisman and undoubtedly a prolific target man. He says that he has a sick sense of the goal and due to hard-work and commitment to improve his knowledge of attacking by running into the channels and working on manoeuvres to draw defenders in and escape from their peripheral vision giving him the best opportunity to be productive for his team and score an abundance of goals to win the match. He proudly but jokingly adds in that his goal tally for the season is 'too many to count'

Tyler Wright plays in the LW for his school team and he is a key component of their creativity due to his sublime trickery and stamina he is able to create crucial chances and contributes to the game with his extreme and impeccable work ethic to try his absolute hardest to create goals and assists for his team.

Shieldsy and Ryan aka 'Donaldinho' both play in centre midfield for his school team where they're able to pressurise opponents and make crucial tackles and make mesmerising and effective passes to start an attack. They do this due to their strong bond on the pitch where they've developed a telepathic communication that they know exactly what they're going to do before the

Is the manager good or does he have to go?

They don't believe he needs to go as he has built such a successful cohesive team is down to their coach Mr Harvey who they said deserves an honourable mention as there would have been no way that they would have been able to win by such a landslide if they didn't have such a committed and compassionate coach who gave up his own time as he is passionate about his students that he wants them to experience fun games as part of his PE department as his gratification of being part of a successful team and seeing how far each individual player has come and try and help them become the best footballer they can possibly be.

Interview with our S3 football team after their victory against Boclair Academy!

