

JOHN PAUL ACADEMY STRATEGIC INTENT

Learning Provision



LEARNING - Young people will experience a calm and nurturing environment in every aspect of their learning and will be supported spiritually, emotionally and academically.

Young people will be given a variety of tools to support them in their learning including ICT.

Young people will always learn at a level which places an appropriate challenge on them.



TEACHING - Teachers will provide an environment where learning is both challenging and moves at a pace to facilitate the highest levels of progression.

Teachers will provide a range of teaching approaches to ensure young people are engaged in their learning to the fullest extent.

Lessons are well structured, planned within nationally agreed outcomes using the school's common planning framework.



ASSESSMENT - Young people will always be aware of what they are learning and why they are learning it and they will be clear what they have to do to be successful in their learning.

Teachers will use a range of assessment approaches to inform progress and next steps.

Parents will be aware of how their children are progressing at all stages in their school journey.



CURRICULUM - Young people will experience a curriculum that is relevant to their needs and allows them to progress, we will support them in their school journey and beyond.

Our curriculum will always reflect the need to serve the common good and grow young people as global citizens ensuring their own development and an understanding of their contribution to wider society.

Successes and Achievements



ATTAINMENT AND ACHIEVEMENT - All young people by the end of S3 will attain age appropriate literacy and numeracy levels.

We will ensure that as all young people leave school attainment in literacy and numeracy will be at or beyond national expectations.

Our school will perform in national examinations in line with or beyond national expectations in all areas of the curriculum.



INCREASING EMPLOYABILITY - All young people will achieve an appropriate positive destination when leaving school.

We will ensure that our percentage of young people leaving school into a positive destination is on or beyond national expectations.



CELEBRATING SUCCESS - Young people will have their successes recognised in a range of ways.

COMMITMENT TO STAFF DEVELOPMENT - The school will ensure that all staff have opportunities for quality staff training that aim to improve outcomes for young people.

The school will ensure that all staff have opportunities for purposeful professional review and development.

Leadership of Change



COMMITMENT TO SELF-EVALUATION - The school will ensure that the most robust quality improvement procedures are in place using the Validated Self Evaluation process and will place learning and teaching at its core.

The school will always act on development needs identified during quality assurance processes. The school will evaluate its progress with colleagues beyond the school doors.



COMMITMENT TO SELF-IMPROVEMENT - All Staff are committed to self-improvement and fully participate in self and peer evaluation through the school's Validated Self Evaluation programme. All Staff will ensure that professional development is research driven and takes account of proven evidence based approaches that work in raising attainment to the wider benefit of young people.

Support



KEEPING CHILDREN SAFE - All Staff are appropriately trained and skilled in child protection and safeguarding procedures.

PERSONALISED SUPPORT - All Young People will be known well and supported by at least one professional in the school.



NURTURE - Every department in the school will have a nurture link to ensure nurture principles are at the core of professional practice within the school.

WELLBEING AND INCLUSION - Our school welcomes diversity and values each young person's contribution to the life of the school.



The school will ensure that young people's wellbeing is at the core of our planning.

SKILLS FOR WORK - All young people will be supported in planning for employment, careers and life beyond school.



TRANSITION - Children will be supported at all key transition points including any enhanced transitions from P6 onwards for young people with additional support needs and from S3 for life beyond school.

SUPPORT FOR STAFF - Staff will be supported through a programme of valued professional review and development and professional learning to ensure that their practice is always of the highest quality.



MEETING LEARNERS' NEEDS - All staff will have completed an in-class record of support document for all young people with additional support needs.

All Staff will use a range of techniques to support young people in removing barriers to learning.



Goodness & Knowledge

At John Paul Academy, through service to the common good and recognition of the dignity and voice of each person, we commit to the pursuit of excellence through the development of each person's God given talents.